

Table 3.4 Classification of verbal protocol data types

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- + Cognitive
(- Affective/Social task)
 - + Procedural knowledge (e.g. Writing a grammatically correct sentence)
(- Declarative knowledge) (e.g. Explaining a sentence's grammar)
 - + Written stimulus
(- Spoken stimulus)
 - + Receptive mode (e.g. Reading)
(- Productive mode) (e.g. Writing)
 - + Continuous Process (e.g. Whole reading passage)
(- Focus Element) (e.g. Focus on passive verbs only)
 - + Specific Activity (e.g. Give reading passage)
(- General tendencies) (e.g. Reading in general)
 - + Immediate response
(- Delayed response)
 - + Participant training
(- No participant training)
 - + Researcher structured
(- Unstructured)
 - + Recall support
(- No recall support)
 - + Self-initiated (e.g. Responses volunteered at any point)
(- Other initiated) (e.g. Responses cued at particular points)
 - + S <-> R Interaction between participant and researcher
(- S <-> S Interaction between participant and participant)
 - + Integration with activity
(- Non-integration with activity)
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(After Færch and Kasper 1987)