FACULTY OF TEXTILE ENGINEERING <u>TUL</u>

DEPARTMENT OF CLOTHING TECHNOLOGY



# Grade rule calculation



## **Pattern Grading**

- Grading means the stepwise increase or decrease of a master pattern piece to create larger or smaller sizes.
- The steps between sizes are the *grading increments*.
- The starting point for the grading operation is normally size 34 or 36 or 38 for ladieswear and 48 or 50 for menswear.
- Grading does not alter the overall look of the style, only the size.
- There are two basic methods:
  - Apportioning of grading increments to the X and Y coordinates of a series of grading points.
  - Constructive design using measurements taken from body size tables

[1]

The construction points are regarded as grade points

Steps:

### 1. Grading increments calculation

The difference in measurement of construction abscissa between two sizes, either in a size chart or a specific point on a pattern. Keep the construction steps as required.

Dimension	Size 36	38	Size 40	Increments
<b>h [</b> mm]	1680	1680	1680	0
<b>wg [</b> mm]	680	720	760	40
<b>hg [</b> mm]	920	960	1000	40
<b>kl [</b> mm]	580	580	580	0

Distance	Measurement	Size 36	Size 38	Size 40	Increments [mm]
H1H4	0.25hg+1cm	240	250	260	10
W1W4	0.25wg+1cm	180	190	200	10
W1W2	0.4 H1H4	96	100	104	4
H7 H4′	0.25 hg	230	240	250	10
<b>W7</b> W4′	0.25 wg	170	180	190	10
W7W6	0.4 H7H4′	920	960	100	4
W1 H1	0.1 h+3 cm	198	198	198	0
W1 K1	knee length	580	580	580	0
Sup		120	120	120	0



### 2. Grade points setting

Grade points mostly coincide with construction points on a pattern. These can be perimeter or internal. It can be an intersection point, notch, top of dart, etc.

### 3. Zero point (ZP) setting

The position of the zero point is mainly at the intersection point of one horizontal construction line and vertical construction line to each other situated on pattern construction. ZP(dx = 0; dy = 0)



### 4. Rule setting.

The rule is set for all points.

= movement of grading increment value. It is the difference - dy, dx. The direction of the grade point movement is marked in one of the four directions of + X, -X, + Y, -Y recorded on an X axis and Y axis from a zero point (ZP) that is stationary at the junction of the axis.

#### **SKIRT** grading

W2

0.25 hg+1cm

W1

H10

W21

ZP of Back skirt is W1

Dimension

[mm]

[mm]

h

wg

Size 36

1680

680

#### ZP of Front skirt

K SKITL IS VVI	<b>hg</b> [mm]	920	960	1	000	40
nt skirt is <mark>W7</mark>	<b>kl</b> [mm]	580	580		580	0
	Distance	Measurement	Size 36	Size 38	Size 40	Increments [mm]
W4 W4' W6 W7	H1H4	0.25hg + 1cm	240	250	260	10
	W1W4	0.25wg + 1cm	180	190	200	10
2 W61 W62	W1W2	0.4 H1H4	96	100	104	4
₩ • :	H7 H4′	0.25 hg	230	240	250	10
	<b>W7</b> W4′	0.25 wg	170	180	190	10
cm = 0.25  hg	W7W6	0.4 H7H4′	920	960	100	4
H4=H4′	W1 H1	0.1 h + 3cm	198	198	198	0
	W1 K1	knee length	580	580	580	0
	Sup		120	120	120	0

38

1680

720

Size 40

1680

760

Increments

0

40

i	Back	Front	·
•			÷
K1		К4	_ <b> </b> к

Grade		Size 36		Size	e 38	Size 40	
	point	Δx	Δу	Δx	Δу	Δx	Δу
	W1	0	0	0	0	0	0
(7	H1	0	0	0	0	0	0
	K1	0	0	0	0	0	0
	W2	- 4	0	0	0	+4	0
	W4	-10	0	0	0	+10	0
	H4	-10	0	0	0	+10	0
	K4	-10	0	0	0	+10	0
	W7	0	0	0	0	0	0
	W6	4	0	0	0	- 4	0
	W4´	10	0	0	0	-10	0
	H4′	10	0	0	0	-10	0
	K4´	-10	0	0	0	-10	<b>0</b> <sup>5</sup>

### **Construction steps – TROUSERS BLOCK**

#### Front

1.	side line	4	
2.	waist line	$p \perp 4 \Rightarrow W4$	Ļ
3.	crutch line	W4 C4	cd
4.	hem line (ankle line)	W4 A4	tlo
5.	knee line	A4 K4	0.5 A4 C4 + 6
6.	hip line	C4 H4	0.05hg + 2
7.	front hip width	H4 H7	0.25hg - 1
8.	centre front line	$7 \perp c$ in poir	nt H7 $\Rightarrow$ W7, C7
9.	crutch width	C7 C8	0.025hg + 2.5
10.	front crease line	C8 C6	0.5 C8 C4
11.	knee width	K6 K8 = K6 K	41 0.5lw - 1
12.	leg width	A6 A8 = A6 A	41 0.5lw - 1
13.	auxiliary line	C7 C71	0.5 C7 C8
		H7 H71	k = 0.5
14.	projection waste line	W7 W71⇒ v	<b>v</b> ′ k = 1
15.	waist width	W71 W41	0.25wg + 2.5 - 1
16.	fold width	W6 W61	k = 2.5
17.	fold width (or dart)	W61⊥w	



Style line drafting <sub>6</sub>

## Zero point movement







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Steps:

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#### 2. Grade points setting

Grade points mostly coincide with construction points on a pattern. These can be perimeter or internal. It can be an intersection point, notch, top of dart etc.

### 3. Zero point (ZP) setting

The position of the zero point is mainly at the intersection point of one horizontal construction line and vertical construction line to each other situated on pattern construction.

*ZP* (*dx* = 0; *dy* = 0)

#### 4. Rule setting

The rule is setting for all points = movement of grading increment value. It is the difference - dy, dx. The direction of the grade point movement is marked in one of the four directions of + X, -X, + Y, -Y recorded on an X- axis and Y - axis from a zero point (ZP) that is stationary at the junction of the axis.

	Dimension	Smaller	size	Base size	Larger	size	
	<b>h</b> [cm]	176		176	176		
	<b>wg</b> [cm]	78		82	86		
Front trousers grading	<b>hg</b> [cm]	96		100	104		
C6 is ZP	<i>cd</i> [cm]	25		25.5	26		
	<i>tlo</i> [cm]	106		106	106		
W41 W6 W71	<b>kl [</b> cm]	[cm] 23.5		24	24.	24.5	
W4	Distance	Measu	rement	Smaller size [cm]	Base size [cm]	La	
	W4 C4	Bod	y rise	25.0	25.5	1	
	C4 H4	1 0,0	5 hg + 2	6.8	7.0		
	C4 C7 = H4 H7	7 0,25	hg - 1	23.0	24.0		
	C7 C8	0,025	hg + 2.5	4.9	5.0		
	C6 C4 = C6C8	0,5 (	C4 C8	13.95	14.5		
	W71 W41	0,25 wg	- 1 + 2.5	21.0	22.0		
	Grade	176 Smaller size		176 Base size			
	point	Δx	Δy	Δx	Δу		
K41 K6 K8	C6	0	0	0	0		
	W4	+0.55	-0.5	0	0		
	H4	+0.55	-0.2	0	0		
	H7	-0.45	-0.2	0	0		
	C4	+0.55	0	0	0		
	C8	-0.55	0	0	0		
	W71	-0.45	-0.5	0	0		
	W41	+0.55	-0.5	0	0		
	A61	0	-0.5	0	0		
	A41	+0.25	-0.5	0	0		
A4 A1 A6 A8	A8	-0.25	-0.5	0	0		
	K6	0	-0.25	0	0		
	K41	+0.25	-0.25	0	0		
	К8	-0.25	-0.25	0	0		

Increments 0 4

> 4 0.5 0

> 0.5

Increments

[cm]

0.5

0.2

1.0

0.1

0.55

1.0

Δy

0

+0.5

+0.2

+0.2

0 0

+0.5

+0.5

+0.5

+0.5

+0.5

+0.25

+0.25

+0.25

176 Larger size

Larger size

[cm]

26.0

7.2

25.0

5.1 15.05

23.0

Δx

0

-0.55

-0.55

+0.45

-0.55

+0.55 +0.45

-0.55

-0.25

+0.25

0

-0,25

+0.25

0

# Literature

[1] ALDRICH, Winifred. *Metric pattern cutting for women's wear*. 6th edition. Chichester: Wiley, 2015. ISBN 978-1-4443-3505-7.