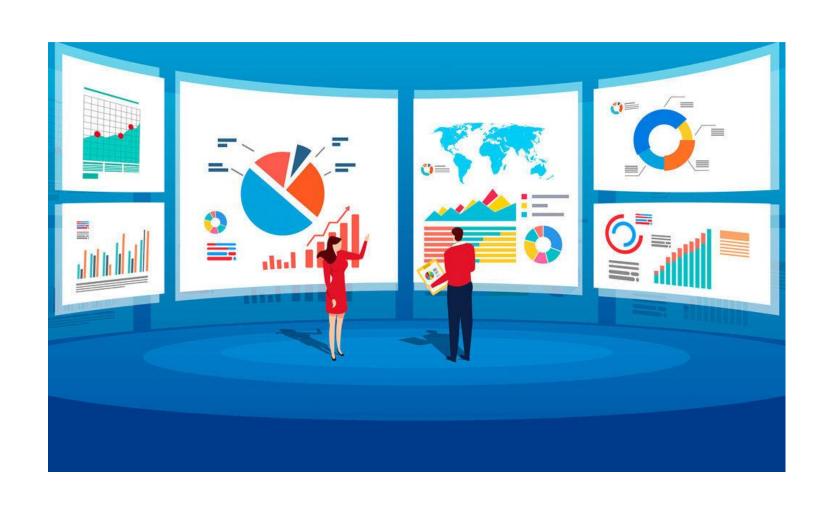
# Data analysis and research report



### Table of content

- 1. Data processing
- 2. Data analysis
- 3. Example Importance-performance analysis
- 4. Research report

### Data processing

#### **Editing**

- ensures that the information from questionnaire is complete, accurate and consistent
- checking for errors and omissions

#### Coding

- assigning numeric codes to different questions responses
- codes are designed to be exhaustive, mutually exclusive, meaningful, consistent and easy to use in data analysis

#### **Tabulation**

- to prepare quantitative data so that they are readily understandable
- counting the frequency of certain cases within classifications relevant to particular surveys (data matrix: columns = variables, rows = individual cases)

# Data processing Coding example

#### Some Bank Survey Questions Used in ATM Study

|    | Do you have a check                  | ing acco   | ount wit | th the b | ank?    |                     |       |
|----|--------------------------------------|------------|----------|----------|---------|---------------------|-------|
|    | Yes []                               |            |          |          |         |                     |       |
|    | No [ ]                               | [If no,    | termin   | ate an   | d rec   | ord.]               |       |
|    | Which type of checki                 | ng acco    | unts do  | you h    | ave?    | )) <del>,3</del> 7) |       |
|    | Senior Yes                           | []-1       |          | []-0     |         | 1/1)                |       |
|    | Now Yes                              | []-1       | No       | []-0     | (       | 1/2)                |       |
|    | State Yes                            | []-1       | No       | []-0     | (       | 1/3)                |       |
|    | Do you have an auto                  | matic te   | ller car | d with   | your    | account?            |       |
|    | Yes [ ]- 1                           | (1/4)      |          |          |         |                     |       |
|    | No [ ]- 0                            | [If I      | no, go i | to ques  | stion : | <b>5</b> .]         |       |
|    | . Do you use the ATM for (read list) |            |          |          |         |                     |       |
|    | Deposits                             | Yes        | [        | ]- 1     | No      | []-0                | (1/5  |
|    | Withdrawals                          | Yes        | ]        | ]- 1     | No      | []-0                | (1/6) |
|    | Transfers                            | Yes        | [        | ]- 1     | No      | []-0                | (1/7) |
|    | [Show card demons                    | strating b | ank by   | phone    | e sen   | /ice.]              |       |
| 5. | If the bank offered th               | nis servic | e wou    | ld you   |         |                     |       |
|    | Definitely use                       |            | [        | ]- 1     |         | (1/8)               |       |
|    | Probably use                         |            | [        | ]- 2     |         |                     |       |
|    | Might or might not u                 | se         | [        | ]- 3     |         |                     |       |
|    | Probably not use                     |            | [        | ]- 4     |         |                     |       |
|    | Definitely not use                   |            | [        | ]- 5     |         |                     |       |
| 3. | Gender [Record, do                   | n't ask.]  |          |          |         |                     |       |
|    | Female [                             | ]- 1       | (1/9)    |          |         |                     |       |
|    | Male [                               | ]- 2       |          |          |         |                     |       |
| 7. | Age group                            |            |          |          |         |                     |       |
|    | 18–34 [                              | ]- 1       | (1/10)   | )        |         |                     |       |
|    | 35–54 [                              | ]- 2       |          |          |         |                     |       |
|    | 55+ [                                | ]- 3       |          |          |         |                     |       |
| 8. | Household income                     |            |          |          |         |                     |       |
|    | Less than \$15,000                   |            | []-1     |          |         | (1/11)              |       |
|    | \$15,000 to \$29,999                 |            | []-2     |          |         |                     |       |
|    | \$30,000 to \$49,999                 | []-3       |          |          |         |                     |       |
|    | \$50,000 or more                     |            | []-4     |          |         |                     |       |

Descriptive analysis

Bivariate analysis

Multivariate analysis

### **Descriptive analysis**

- frequency table and percentages
- mean, mode, median base?
- standard deviation

range

#### **Sample: SPSS Frequency Output**

| Value Label            | Value        | Frequency | Percent | Valid<br>Percent | Cum<br>Percent |
|------------------------|--------------|-----------|---------|------------------|----------------|
| liked it very much     | 1.00         | 36        | 6.7     | 6.7              | 6.7            |
| liked it               | 2.00         | 169       | 31.3    | 31.6             | 38.3           |
| neither liked/disliked | 3.00         | 191       | 35.4    | 35.7             | 74.0           |
| disliked it            | 4.00         | 90        | 16.7    | 16.8             | 90.8           |
| disliked it very much  | 5.00         | 49        | 9.1     | 9.2              | 100.0          |
|                        |              | <u> </u>  | 9       | Missing          |                |
|                        | Total        | 540       | 100.0   | 100.0            |                |
|                        |              |           |         |                  |                |
| Valid cases 535 Mis    | sing cases 5 |           |         |                  |                |

#### **Bivariate analysis**

- to test the significance of differences and measure the association between variables
- parametric hypothesis tests for interval-scaled or ratio-scaled data
- non-parametric statistical procedures are applied for nominal- or ordinal-scaled data

#### **Example of hypotheses**

- Respondents with lower income are more likely to spend more money on their mobile phones.
- Women are more likely to go to McDonalds with children, whereas men with friends.
- Respondents who spend on Netflix more than 3 hours a day strongly agree that there is plenty content available on Netflix.
- Respondents who have heard of Airbnb are more likely to use Airbnb during the Covid-19 pandemic than those who haven't heard.
- Satisfaction with the accommodation positively influences the total satisfaction with the travel agents' services.

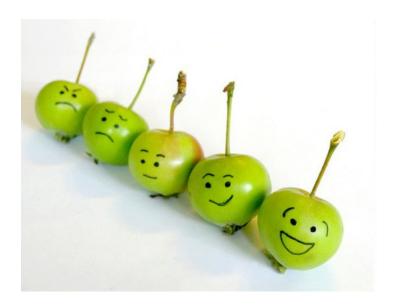
#### Multivariate analysis

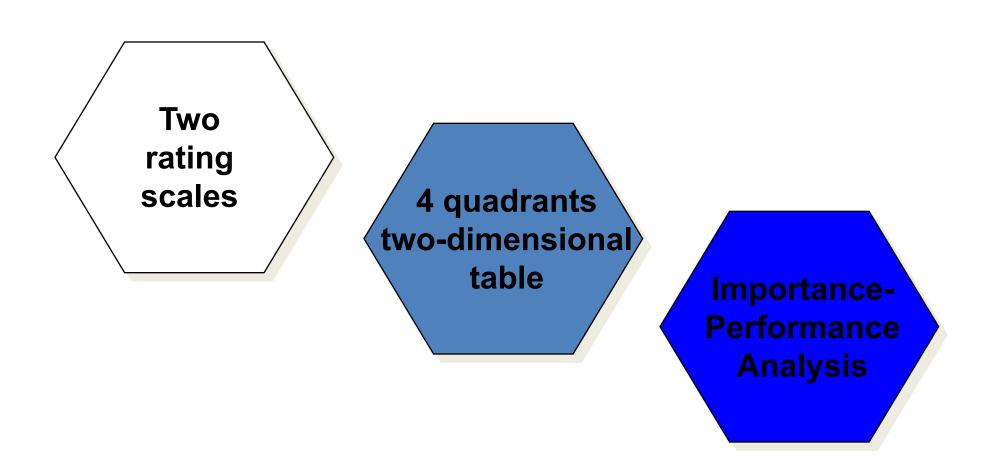
- for simultaneous investigation of more than two variables
- e.g. factor analysis to identify the main factors affecting the customer satisfaction with the services of travel agents

# Example: IPA

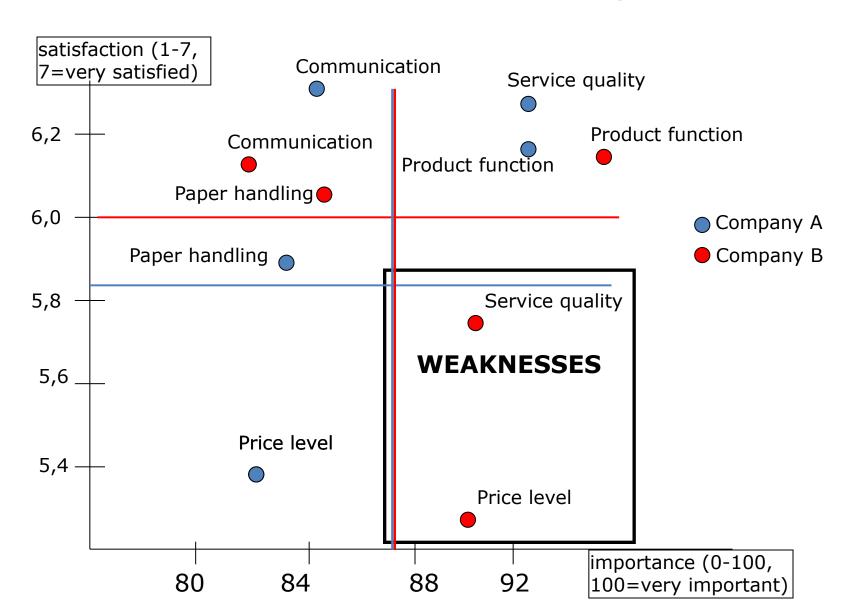
Importance-performance analysis = quadrant analysis

satisfaction studies



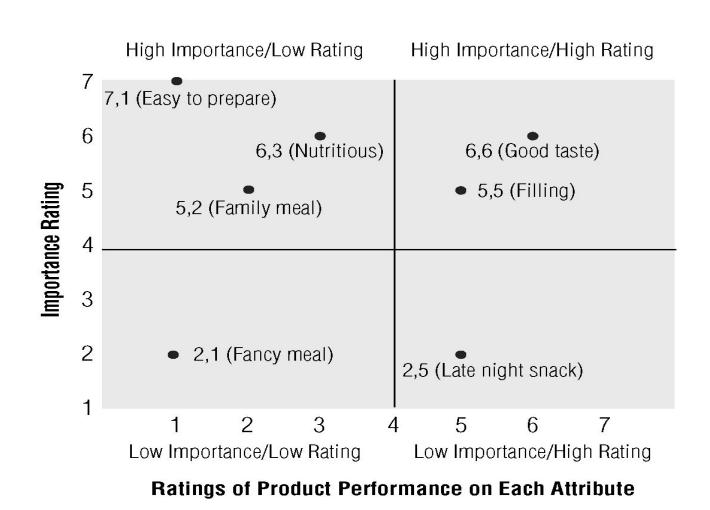


- 2 axes: satisfaction and importance
- the values of particular attributes are placed in the graph
- procedure:
  - mean of the individual attributes of satisfaction and importance(if more companies/products => means for each particular company/product)
  - graph, x=importance, y=satisfaction
  - axes of the matrix: the total mean of all satisfaction attributes and importance attributes or just the median of those



satisfied maintain! support! unimportant important observe! focus! unsatisfied

### Quadrant analysis for a microwave meal



# Marketing research report



### Research report structure

#### Introduction

- literature review, theoretical framework of the research study,
  objectives of the study, study design, research methodology and the measurement procedures
- Main body
  - findings should be relevant to the objectives of the research
- Appendices
  - additional information

### Report content

#### 1. Title page

#### 2. Table of content

#### 3. Executive summary

- research objectives, methodology employed, major findings, conclusions, recommendations

(why and how the research was carried out; what was found; what can be interpreted and acted upon by the manager)

#### 4. Introduction

- background details, problem definition, research objectives

### Report content

#### 5. Research design

- type of design used, data collection, scaling techniques, questionnaire development and pilot testing, sampling, fieldwork

#### 6. Data analysis and findings

- analysis techniques employed, results

#### 7. Conclusion and recommendation

#### 8. Limitations and future directions

#### 9. Appendices

- questionnaire and forms, total statistical output, figures, big schemes

### Report content - What <u>not</u> to do?

- explanations for selected aspects of the process
- too much detail
- too much focus on the packaging, style and format
- findings not relevant with the key research objectives

### Report presentation

- preparation
- outline => content (relevant, important?)
- audio-visual aids, flipcharts

"a picture is worth a thousand words"