

Impacts of Globalization on the Developing Countries

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Structure of the Course

1) Definitions of the Main Concepts

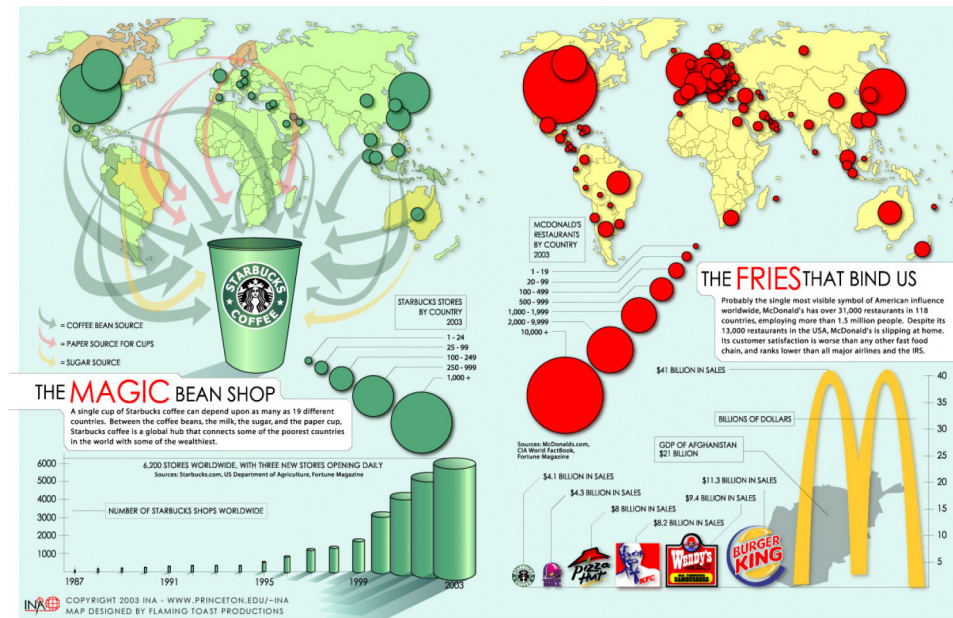
- Developing Countries vs. Developed Market Economies
- Theories of Economic Development

2) Globalization

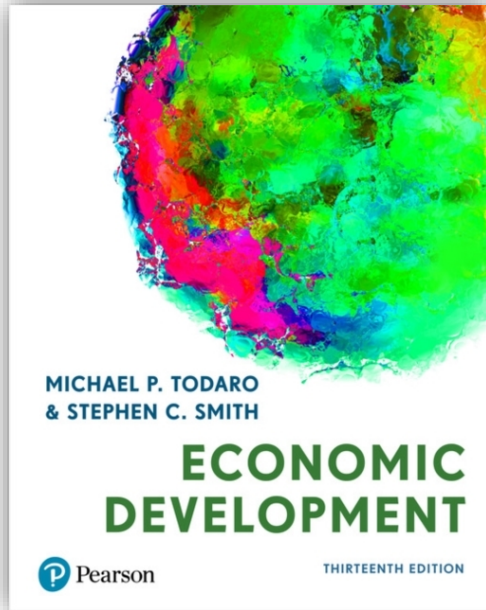
- Causes and Outcomes of Globalization
- Global Issues

3) Impacts of Globalization on the Developing Countries

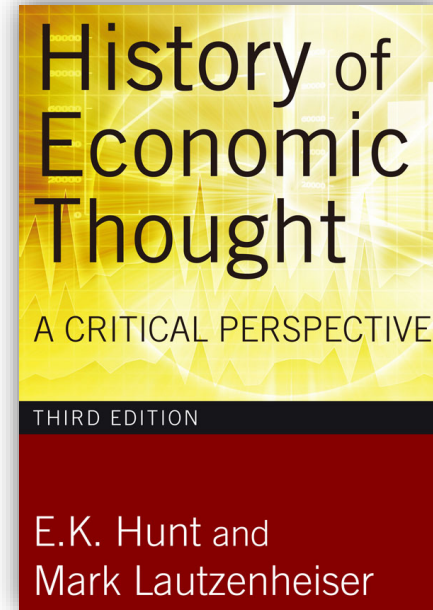
- Case Studies



Literature



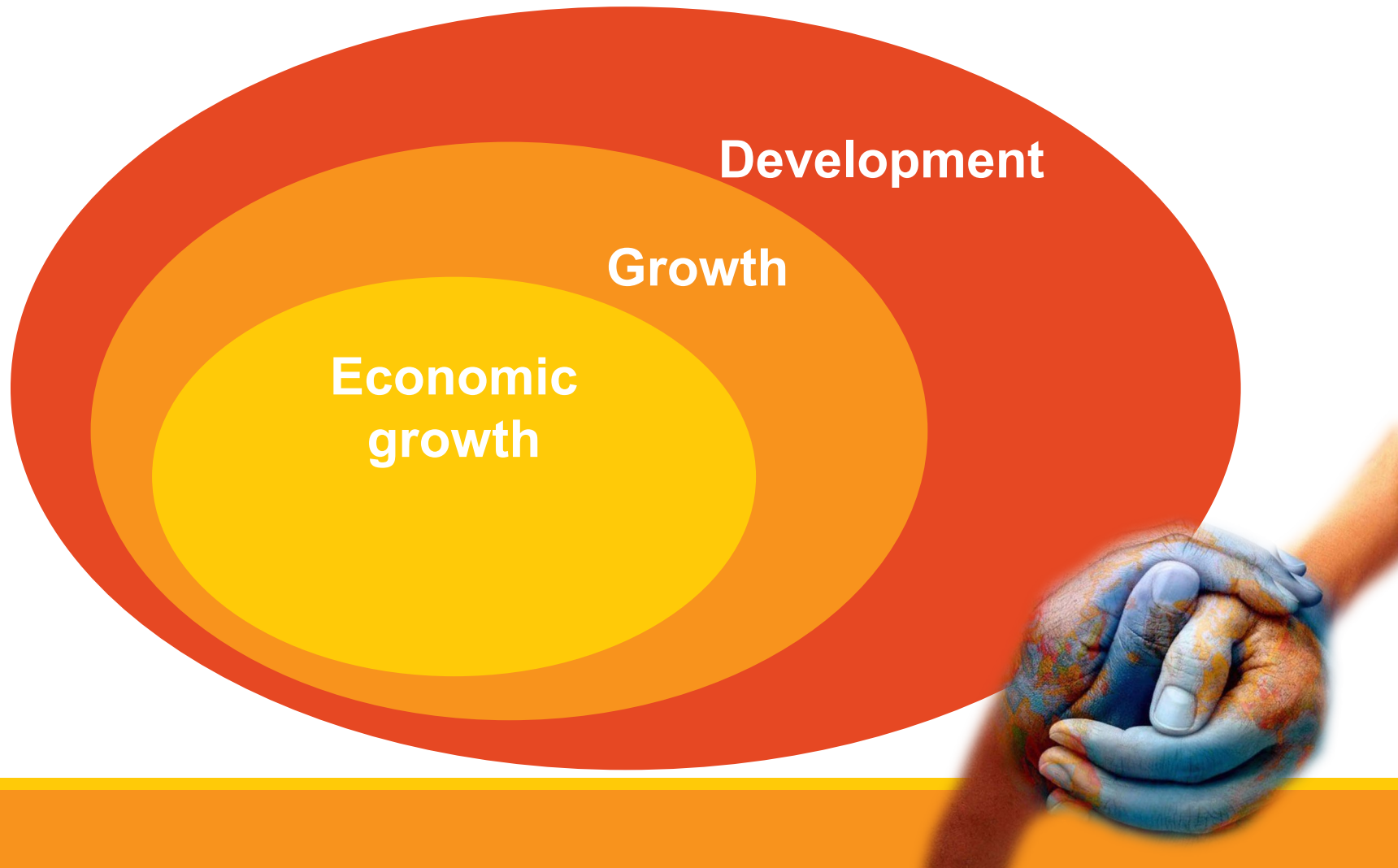
TODARO, Michael & Stephen Smith.
2020. *Economic Development*.
13th Ed. Harlow, UK.
ISBN 9781292291154.



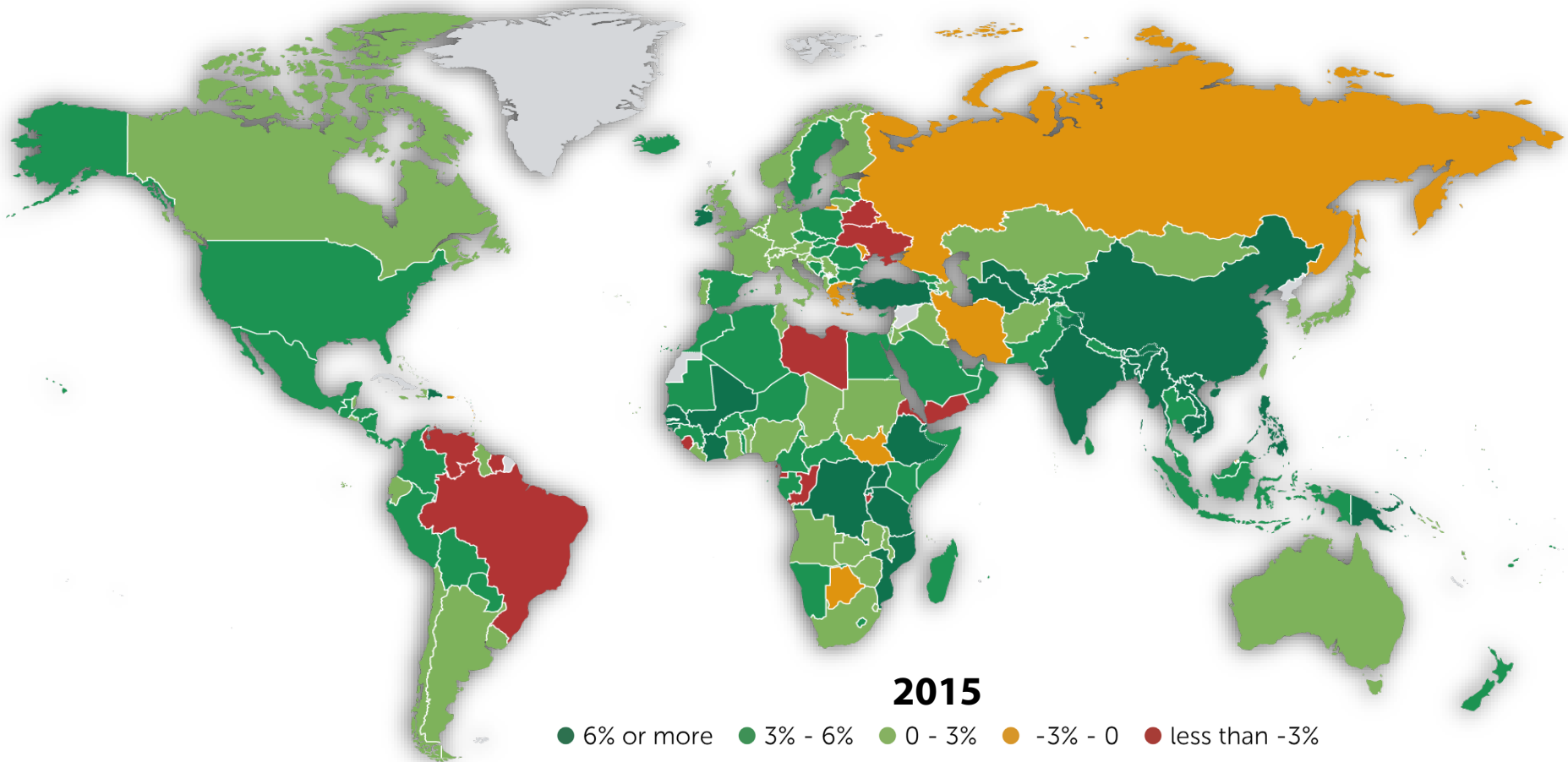
HUNT, Emery Kay & Mark LAUTZENHEISER.
2011. *History of Economic Thought: A Critical
Perspective*. 3rd Ed. New York, USA.
ISBN 9780765625984.

Introduction

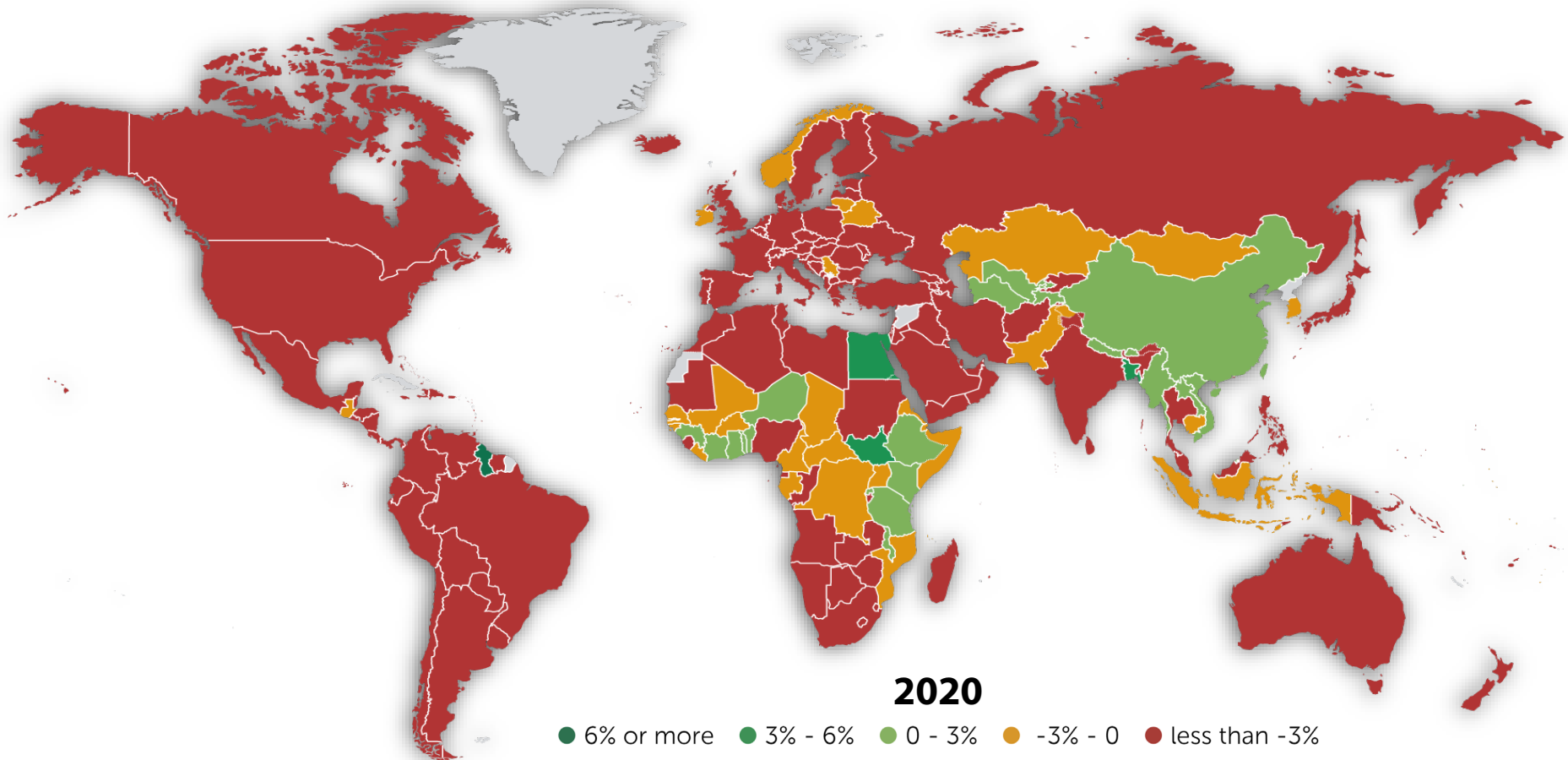
Definitions



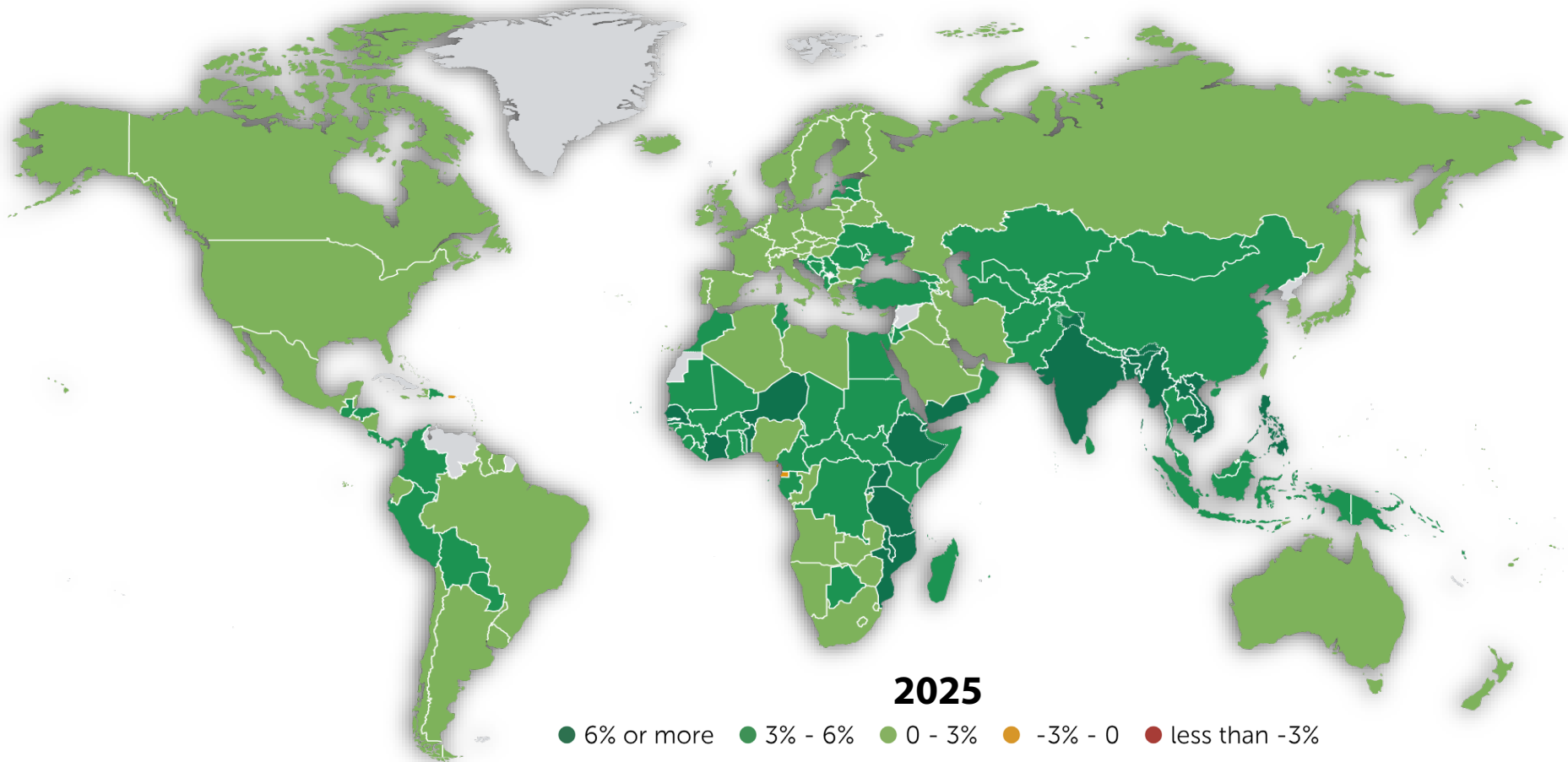
Economic Growth



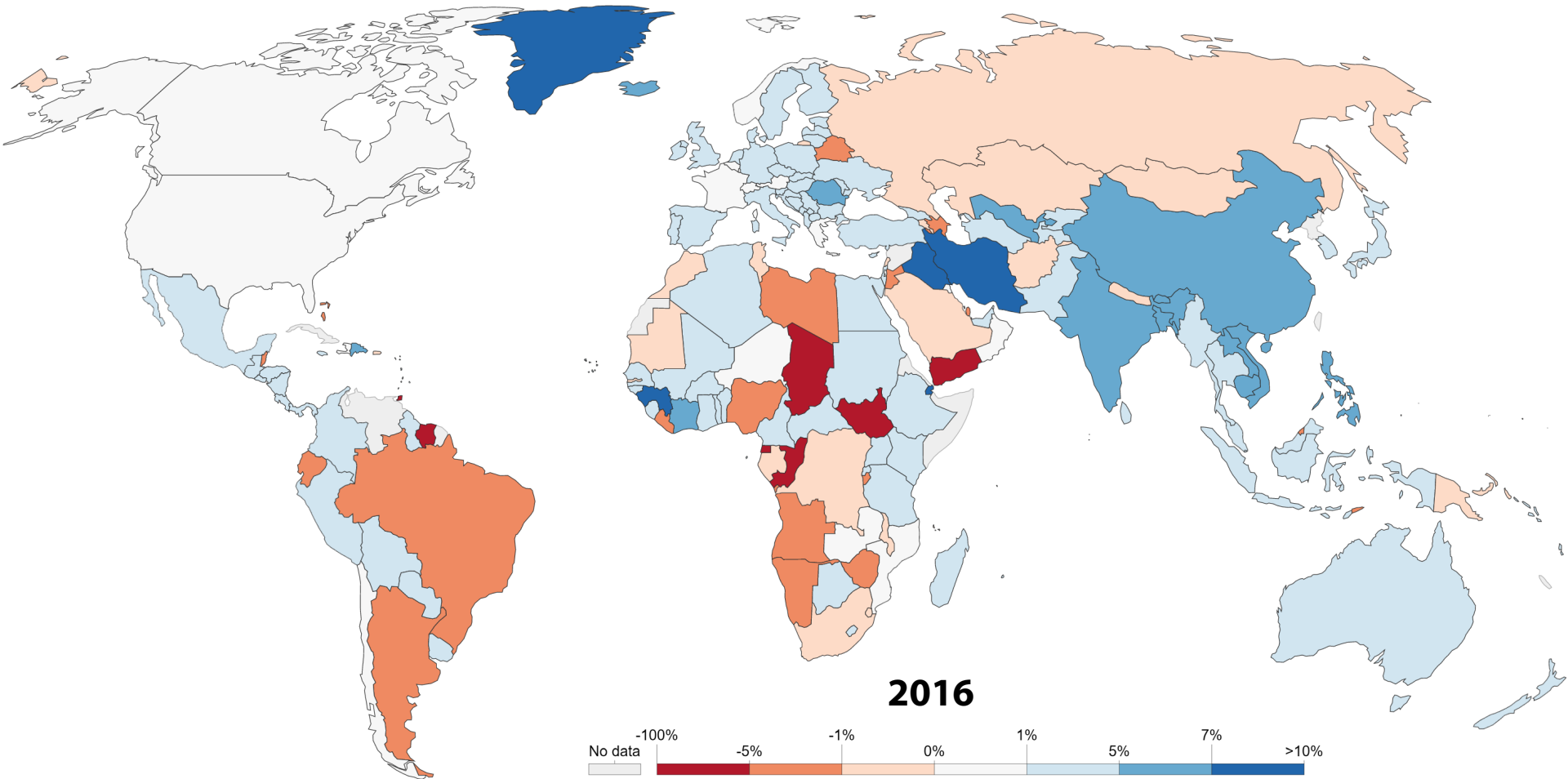
Economic Growth



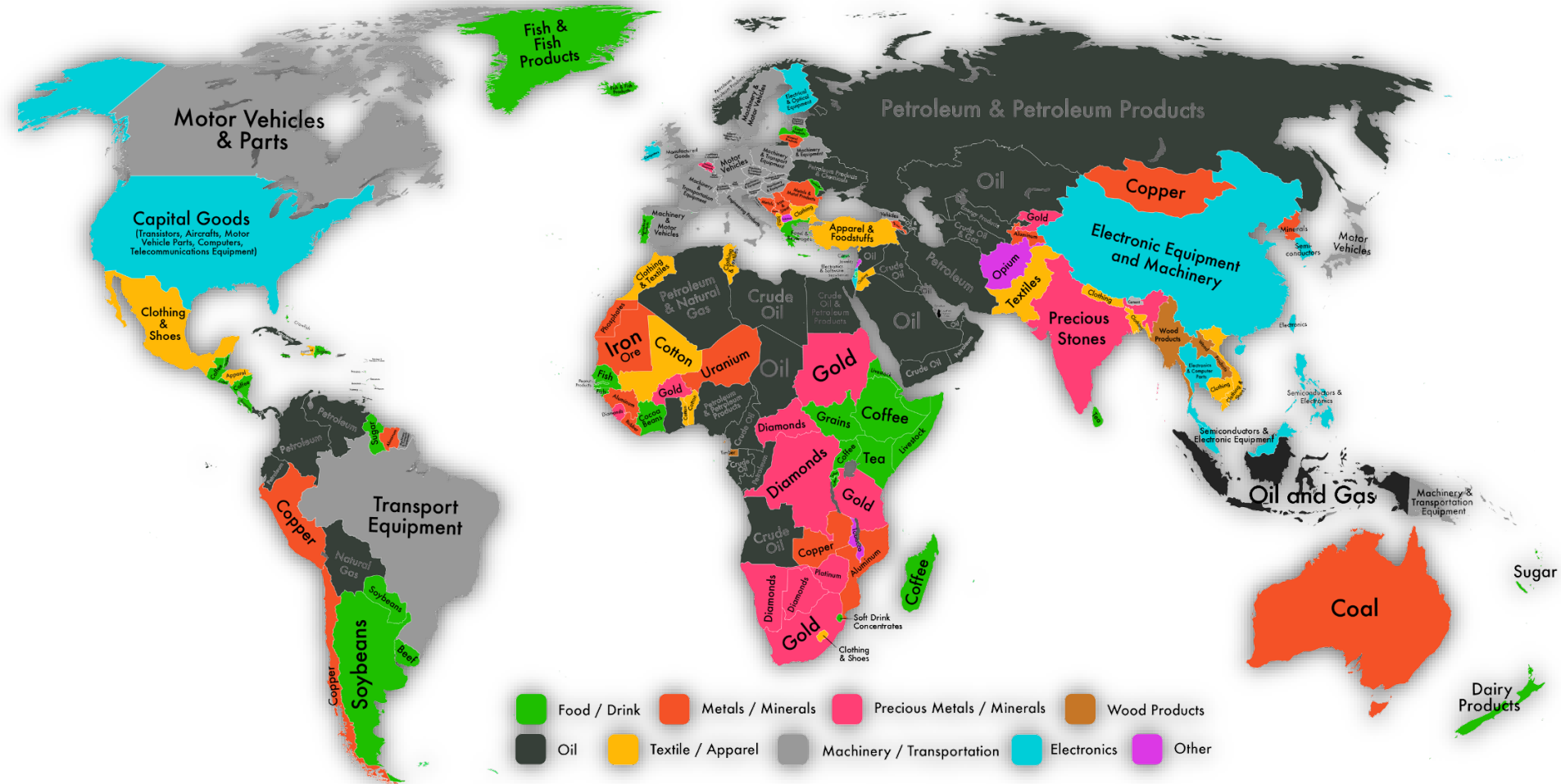
Economic Growth



Economic Growth per Capita



Sources of Economic Growth



Sources of Economic Growth

= factors of production

- **Labour**

- Labour force (population of a country)
- Quality of the labour force (human capital of a country)

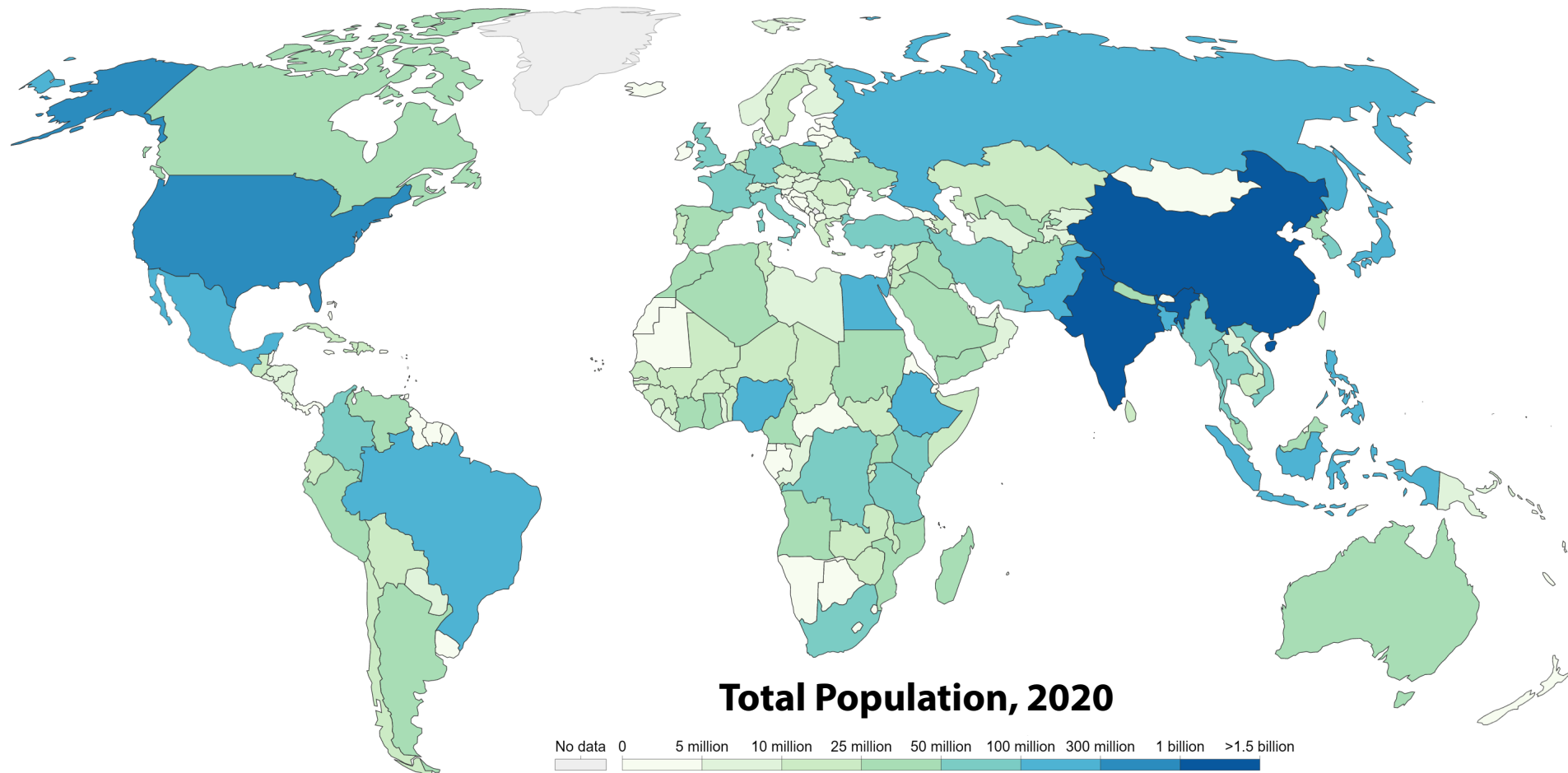
- **Land**

- Area of a country
- Natural resources of a country
- Climate, quality of the soil, quality of the resources

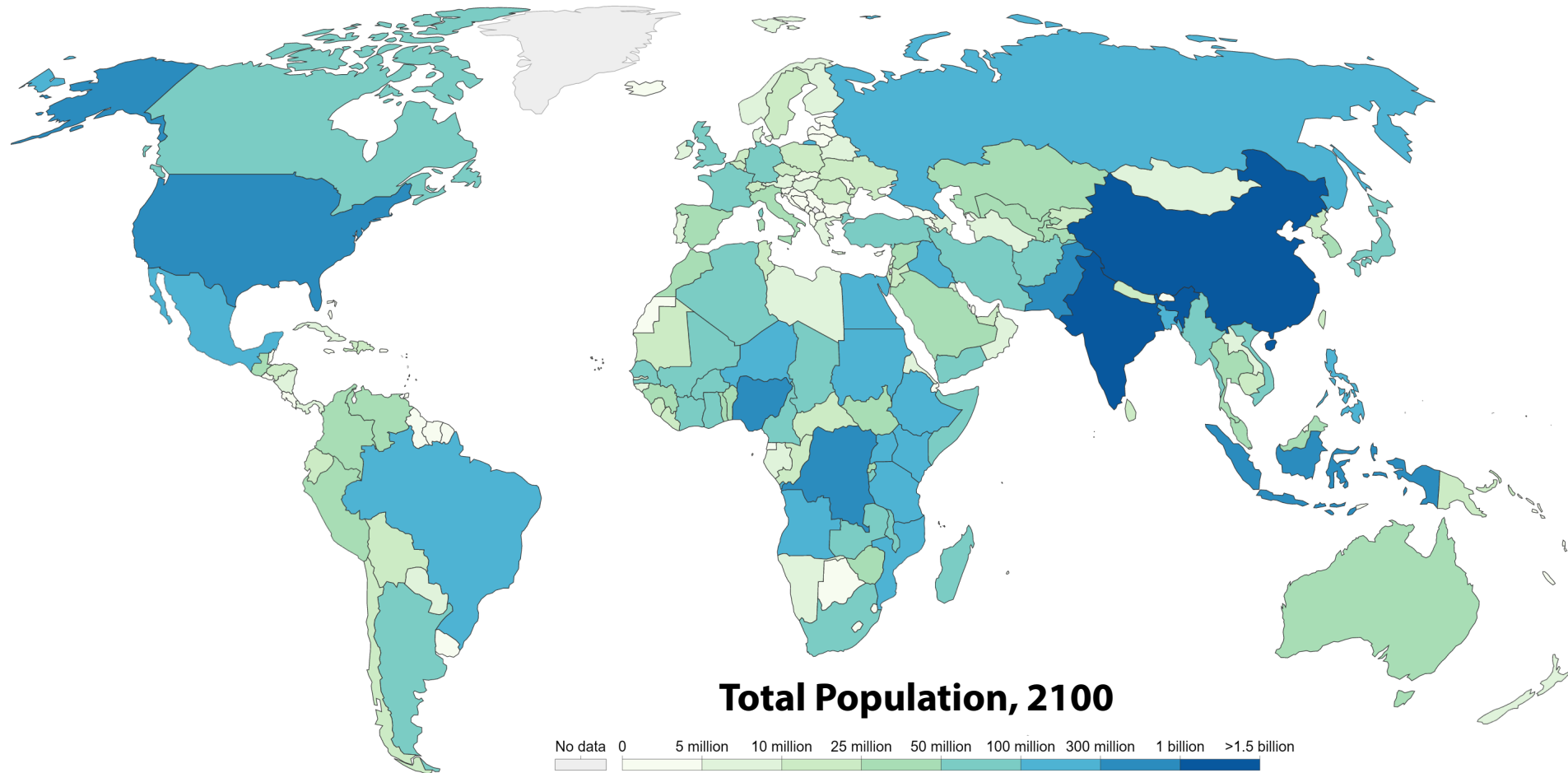
- **Capital**

- Assets, buildings, infrastructure, machines and technic equipment, production technology
- Level of technical and technological progress

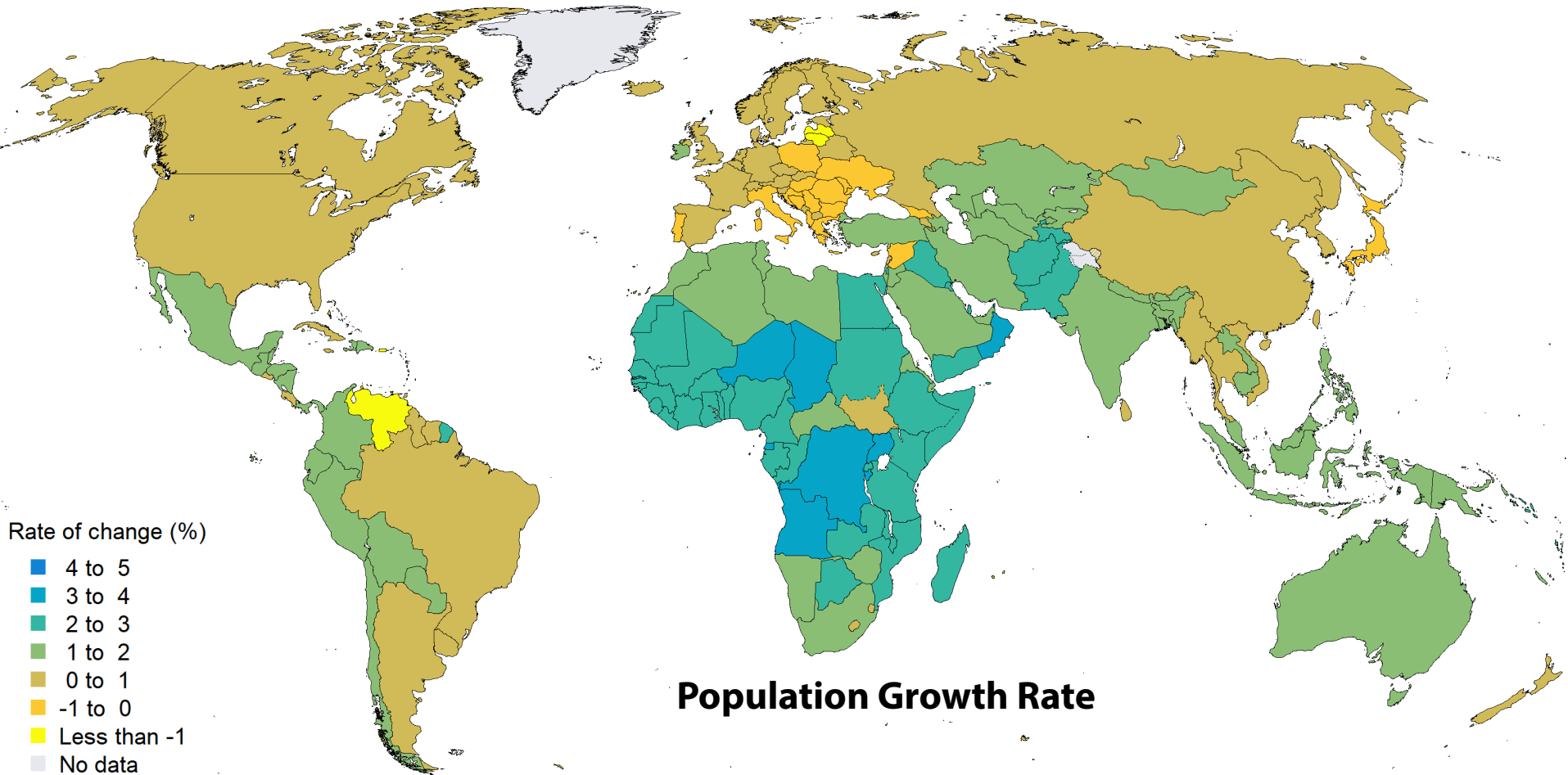
Labour



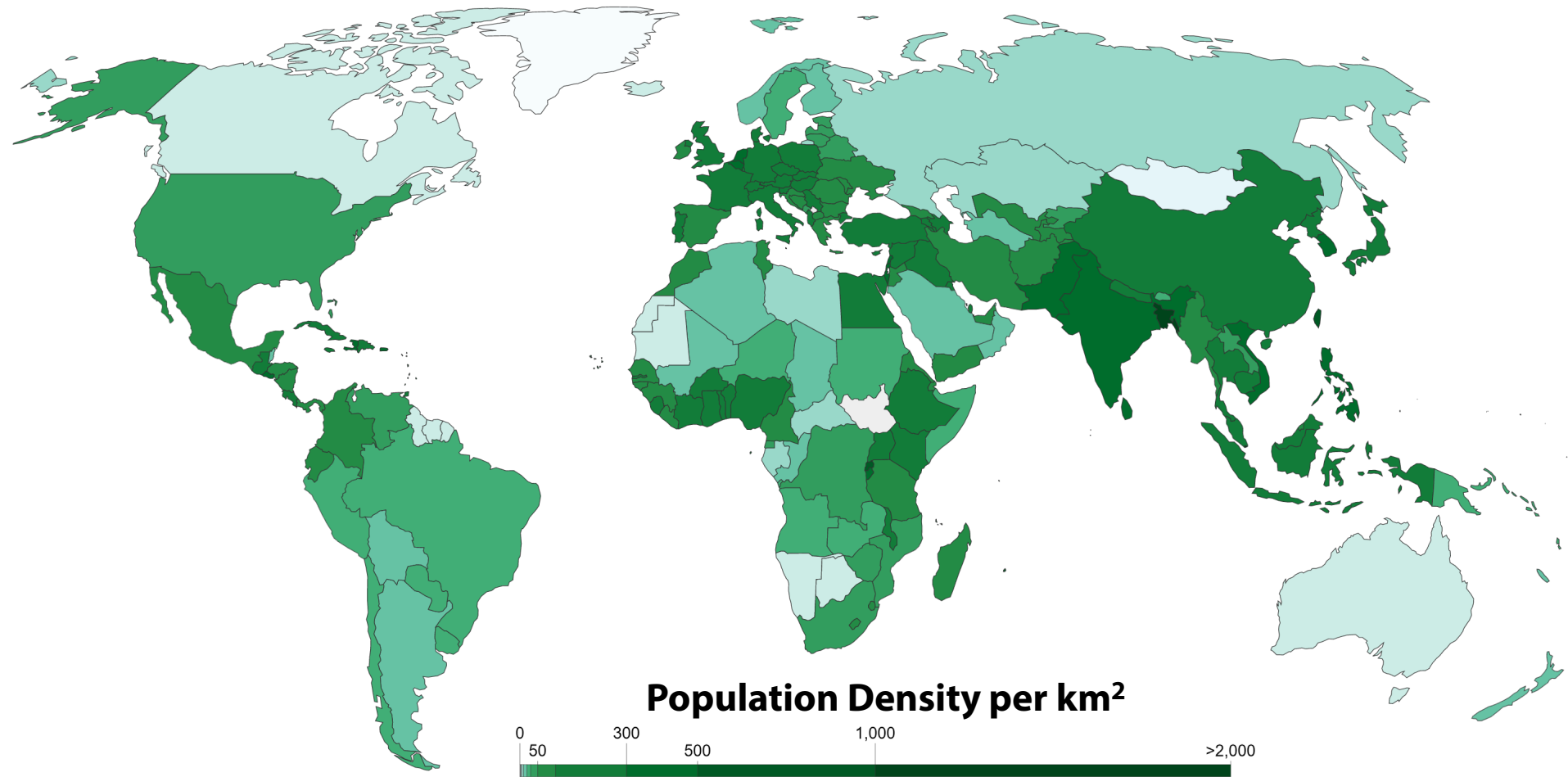
Labour



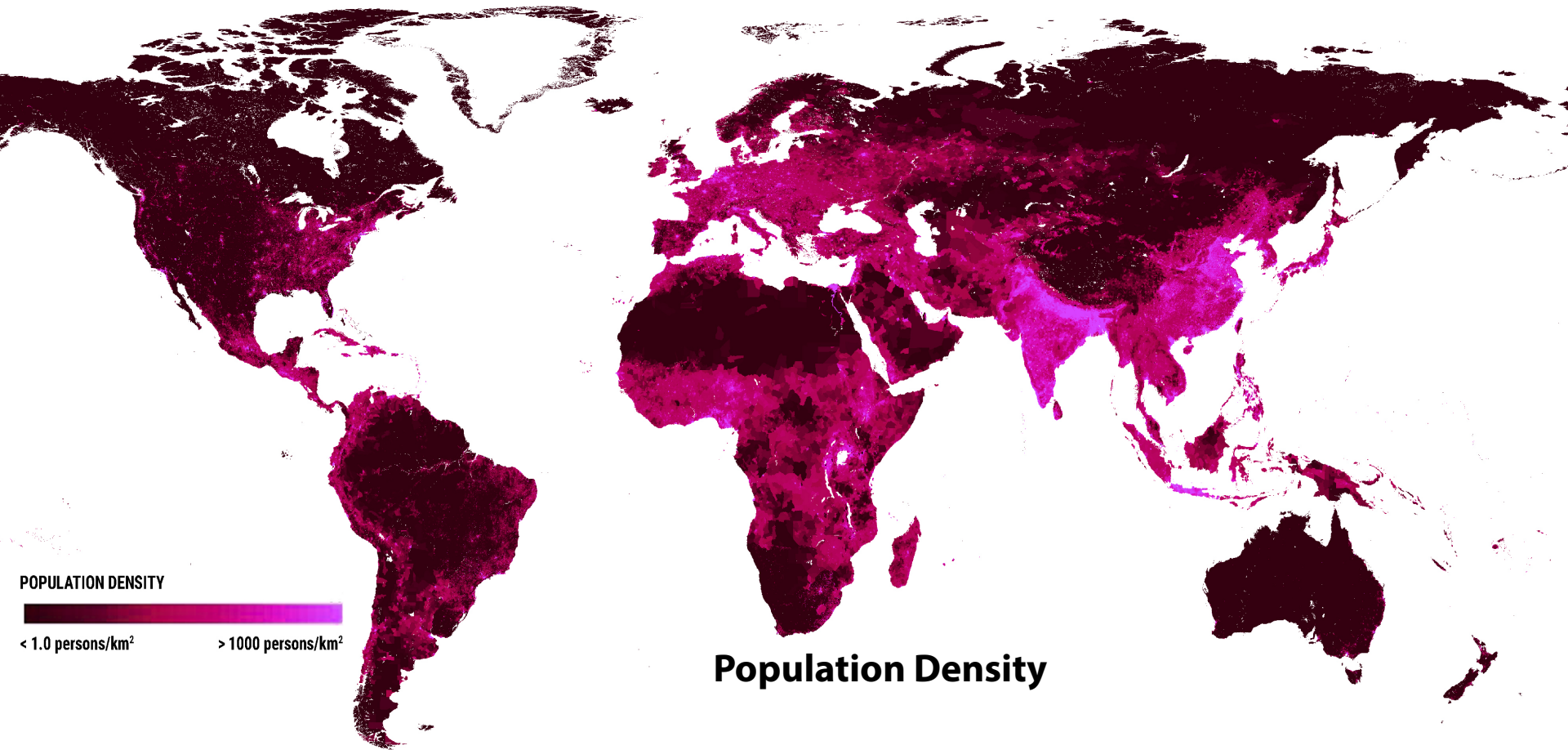
Labour



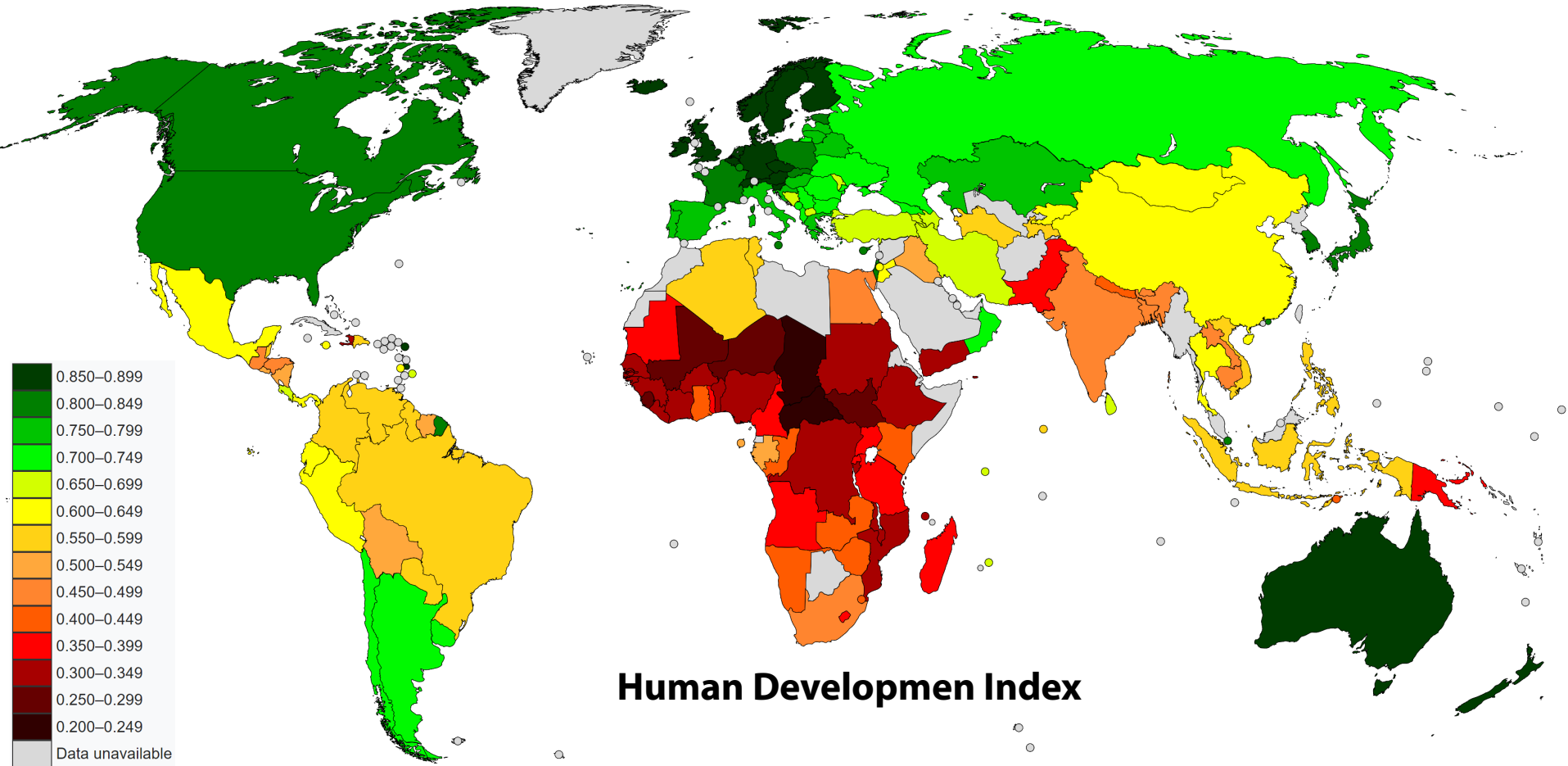
Labour



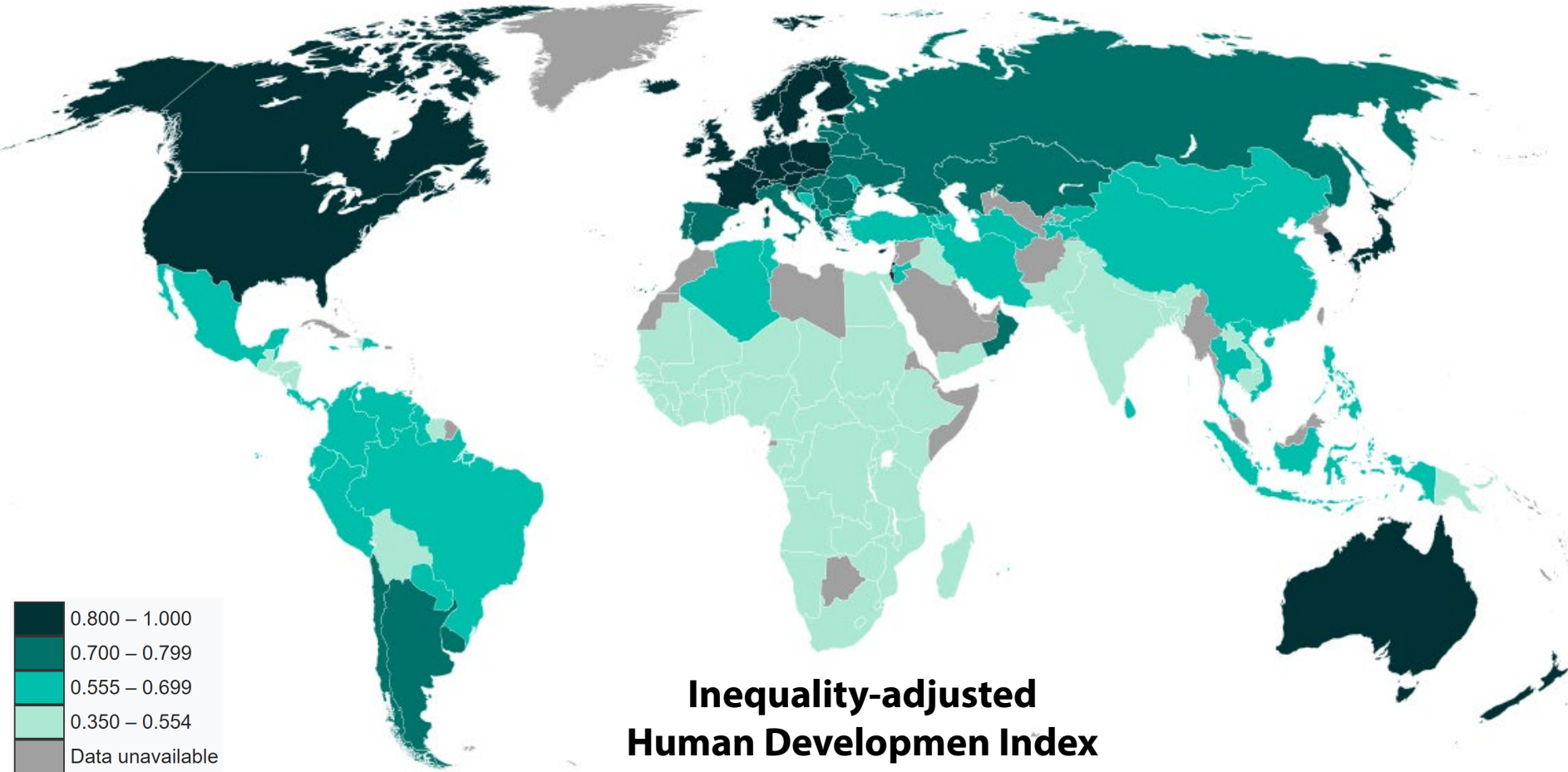
Labour



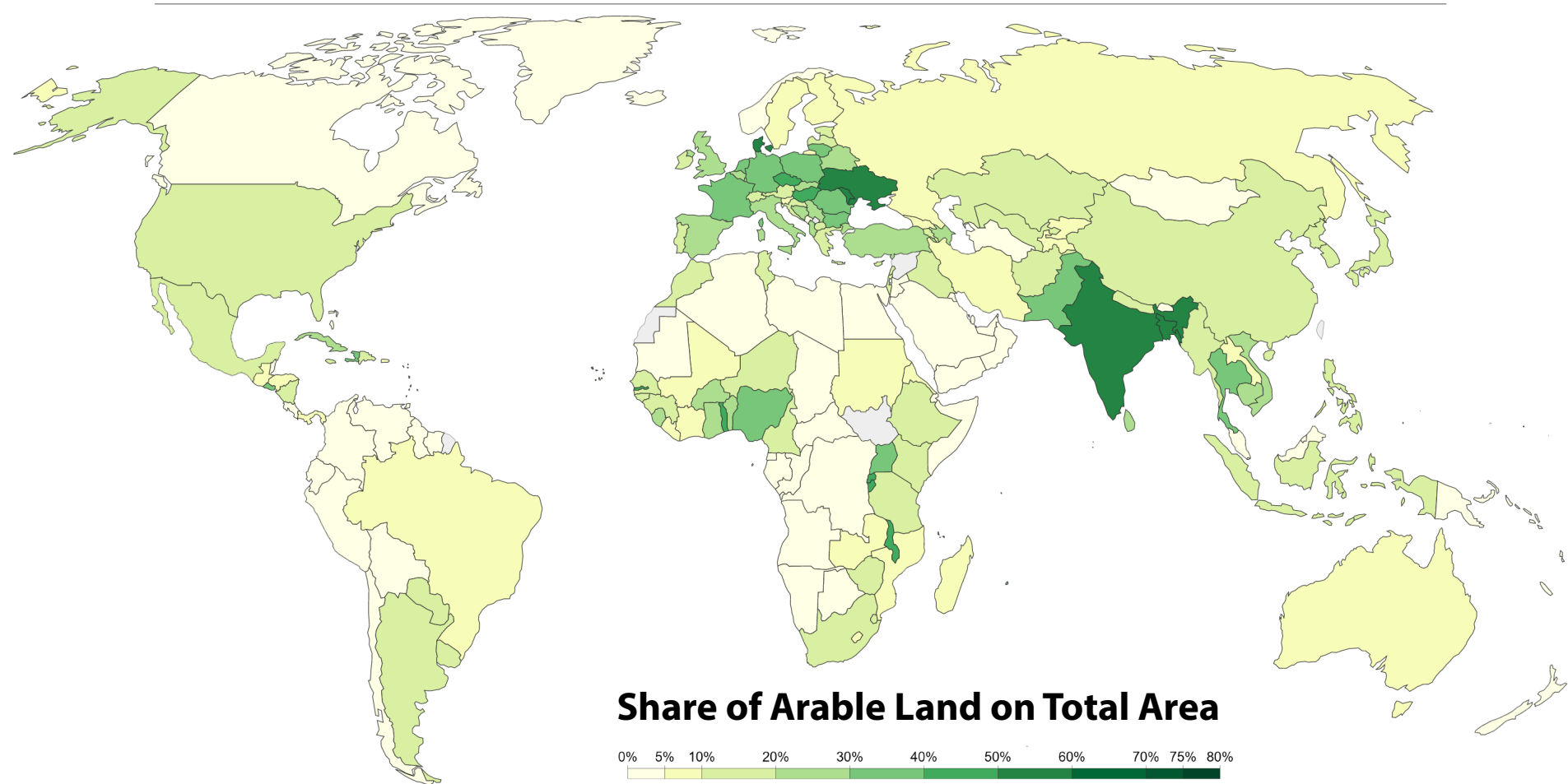
Labour



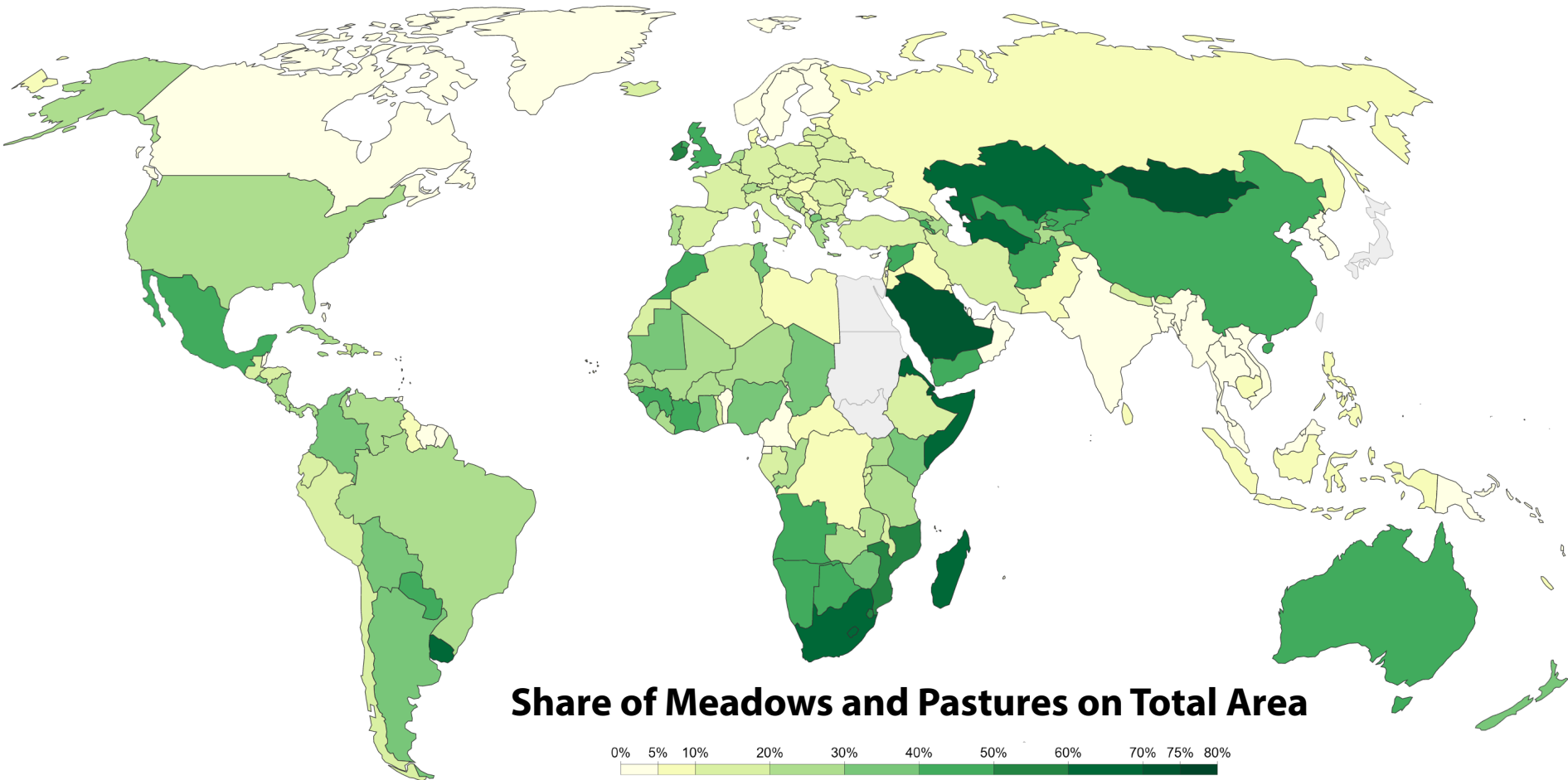
Labour



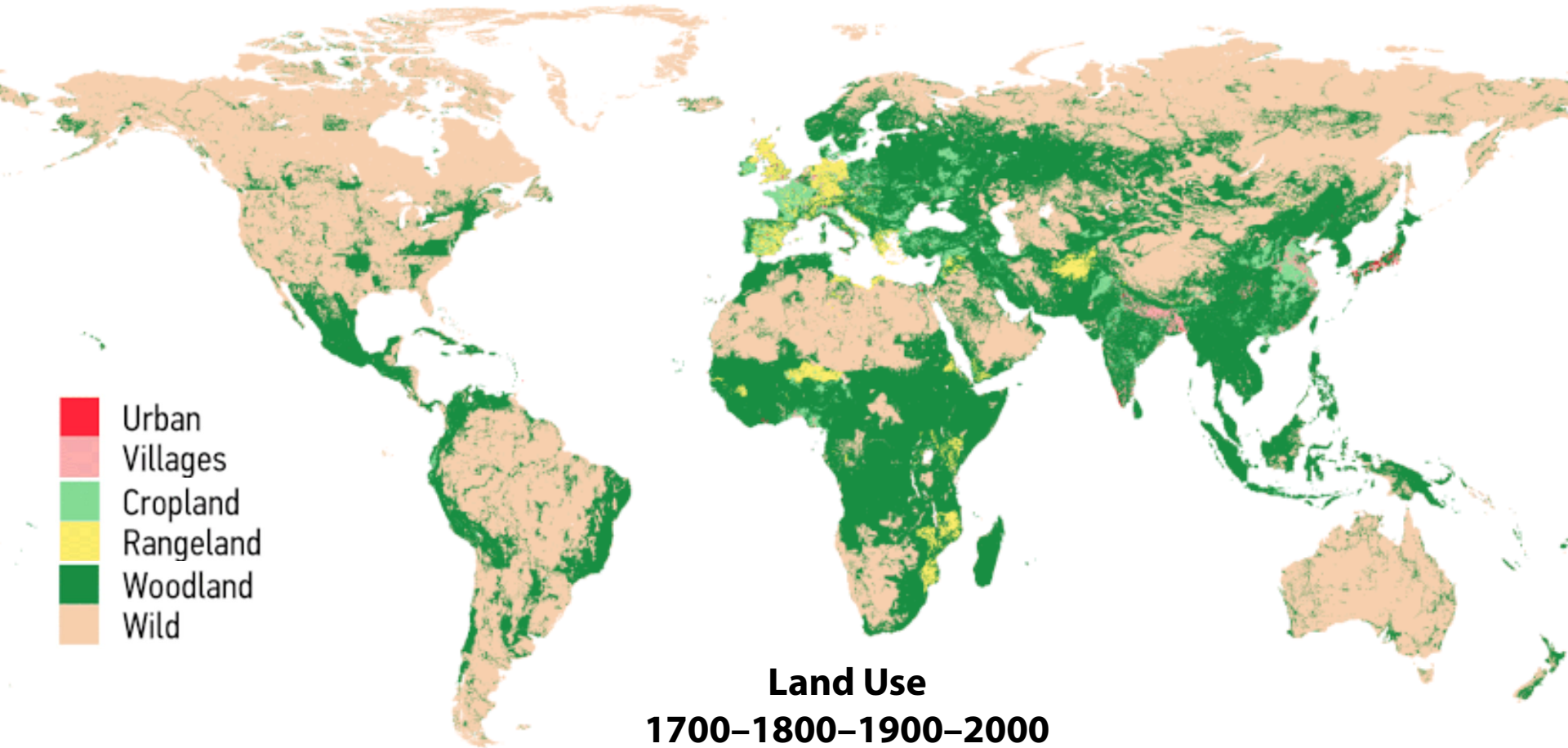
Land



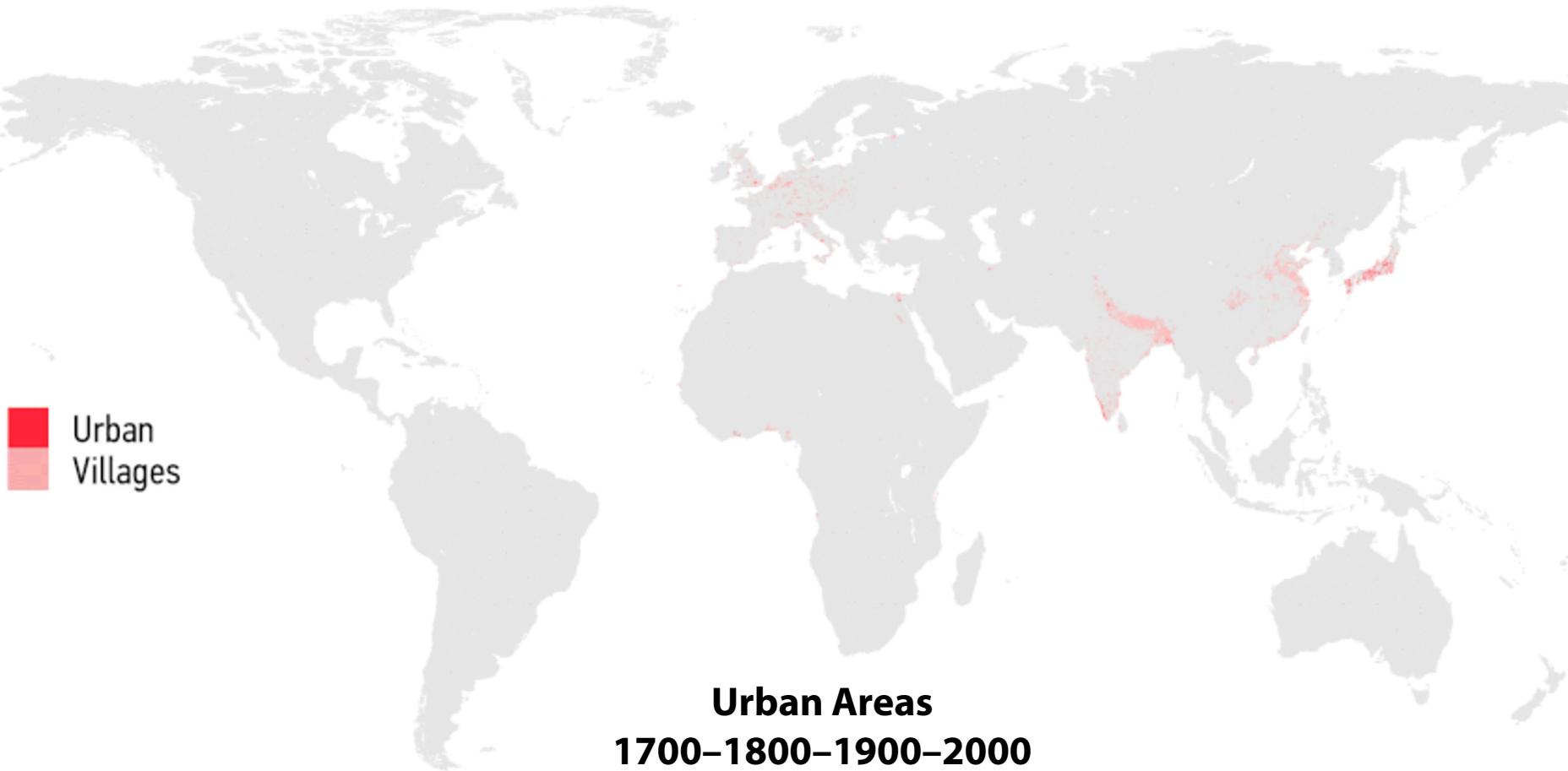
Land



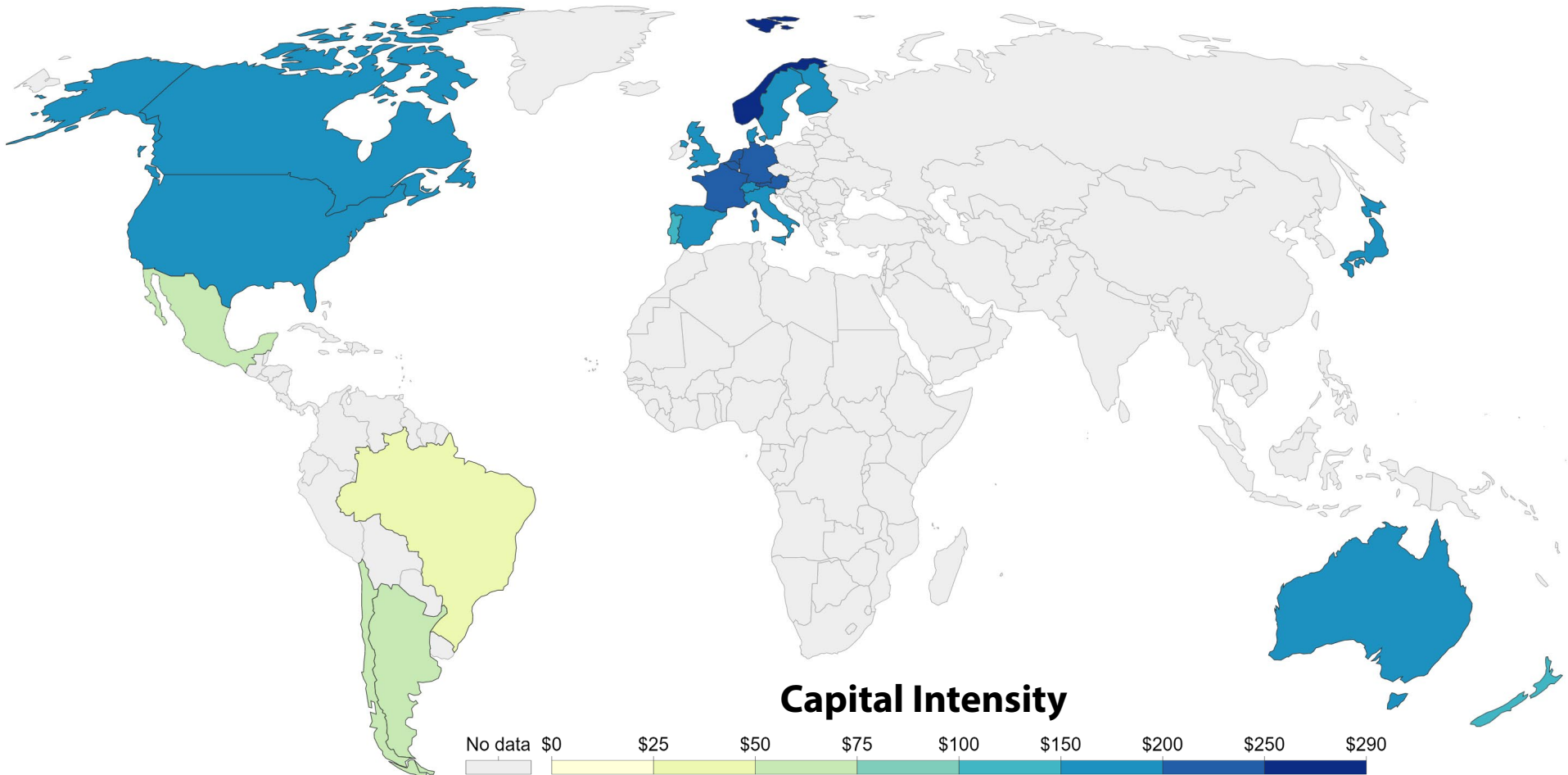
Land



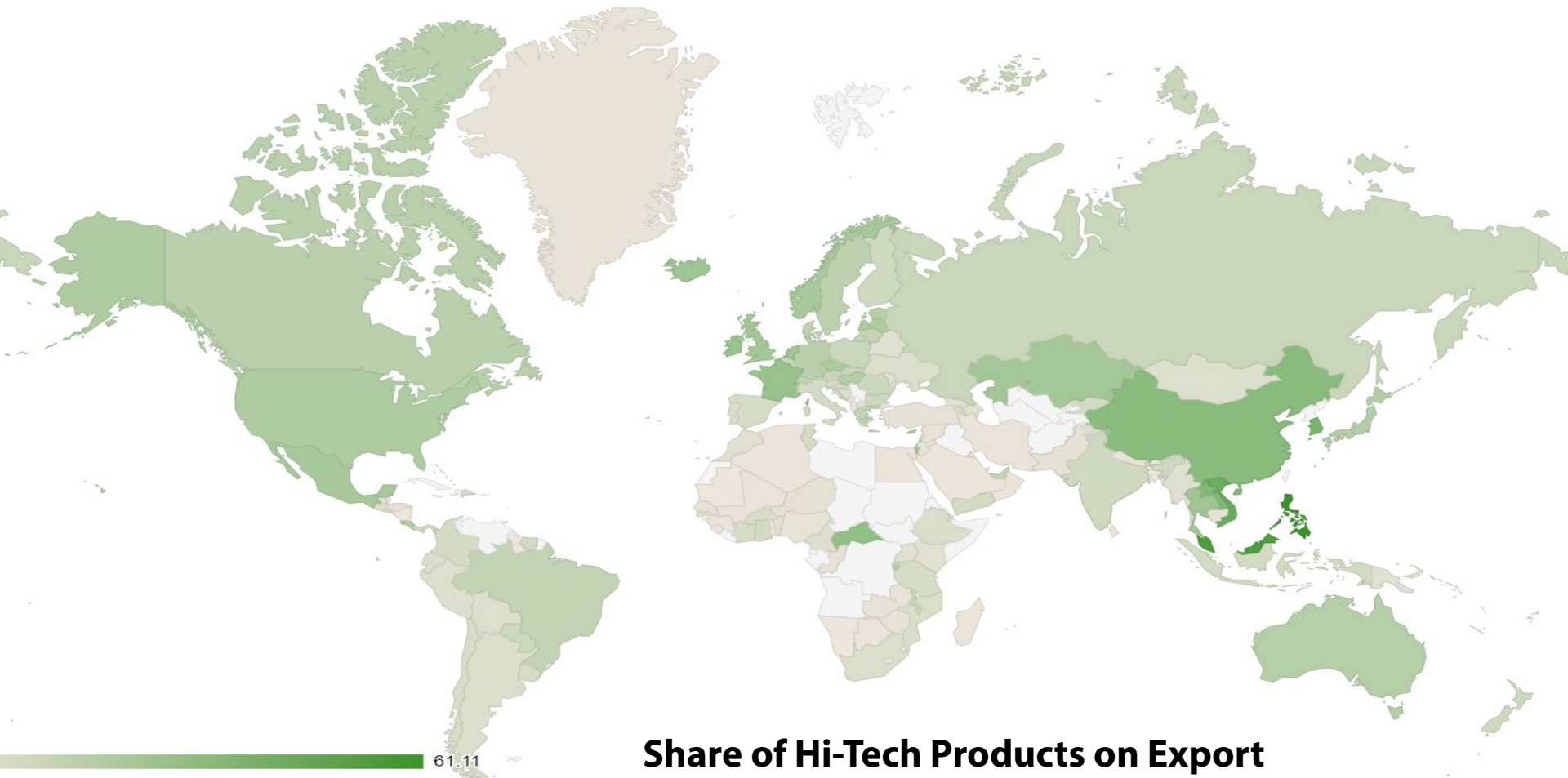
Land



Capital

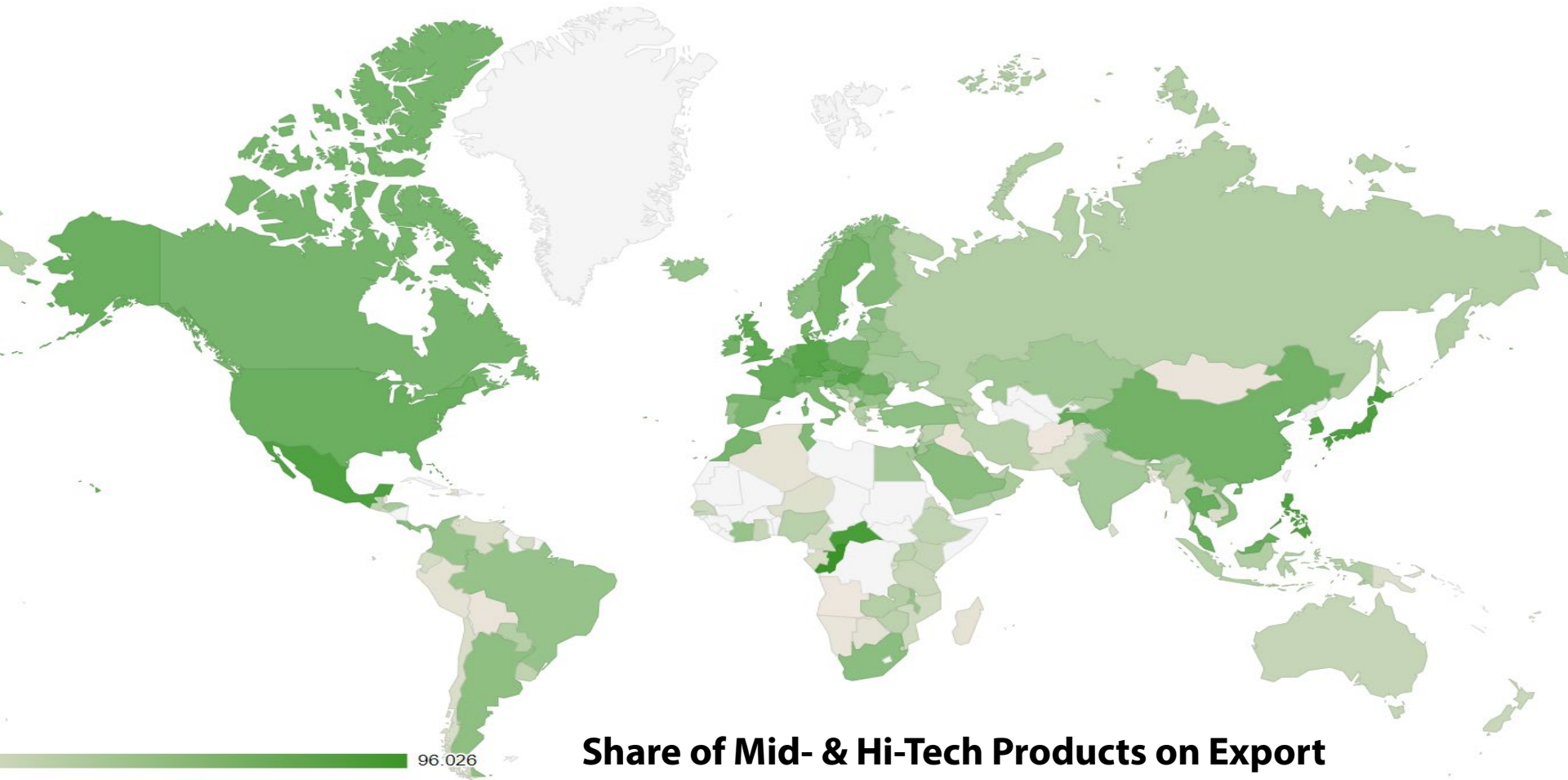


Capital



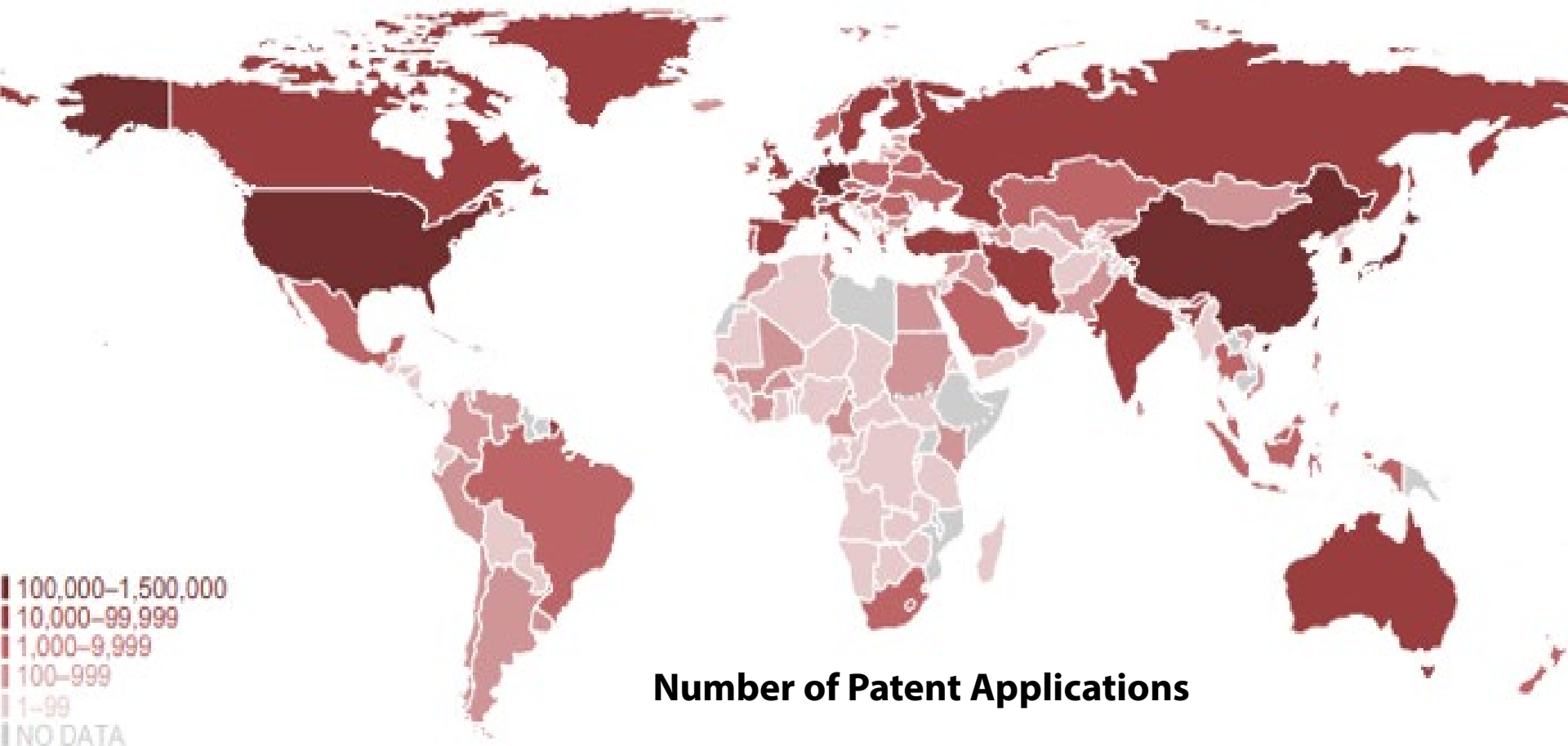
Share of Hi-Tech Products on Export

Capital



Share of Mid- & Hi-Tech Products on Export

Capital



Theories of Growth and Development

Economic Growth

= growth of the real GDP, preferably per Capita

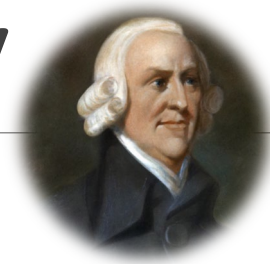
- **Quantitative Growth = Extensive Growth**

- Increasing the quantity of employed inputs (factors of production)
- Making use of the economies (or returns) to scale

- **Qualitative Growth = Intensive Growth**

- Increasing the efficiency of using the inputs
- Making use of the education and technological progress

Classical Growth Theory



1723–1790



1766–1834

- Adam Smith & Thomas Robert Malthus
- Assumptions:
 - No technological progress.
 - The stock of land is fixed.
- Economic growth will decrease or end because of an increasing population and limited resources.
- **Subsistence level** refers to the minimum amount of income required to survive. Income beyond the subsistence level translated to profits.
 - Workers spend their wages on subsistence.
 - Landlords spend their earnings on luxurious (riotous) living.
 - Industries reinvest their profits into their ventures.
- If real GDP rose above subsistence level, it would cause the population to increase and bring real GDP back down to the subsistence level.

Keynesian Growth Theory



1883–1946

- John Maynard Keynes
- Assumptions:
 - Fixed (rigid) aggregate price level.
 - Fixed (rigid) nominal wages.
 - Constant marginal product of labour.
 - Savings = Investment.
- Insufficient effective aggregate demand as a source of economic slowdown.
- Economic growth can be supported by government spending.

Keynesian Growth Theory



- Roy Harrod & Evsey Domar
- Assumptions:
 - Output is a function of capital stock.
 - The marginal product of capital is constant.
 - Constant returns to scale.
 - Savings = Investment.
- The change in the capital stock equals investment less the depreciation of the capital stock.
- Developing countries do not have sufficiently high income to enable sufficient rate of saving. Therefore, accumulation of physical-capital stock through investment is low (= vicious circle).
- Economic growth is limited by insufficient investment (savings) and by deficit of trade balance (import > export).

Prebisch–Singer thesis

■ Raúl Prebisch and Hans Singer

■ Assumptions:

- Developed global North exports high value-added products.
- Underdeveloped global South exports raw materials and agricultural production.

■ The structure of the global market leads to inequality and dependency of developing countries on the developed market economies.

■ = dependency theory

■ Developing countries should diversify their economies and weaken their dependence on primary commodity exports by developing their manufacturing industry.



1901–1986

1910–2006

Neoclassical Growth Theory



1924–

- Robert Merton Solow
- Assumptions:
 - Technological progress is **exogenous** (not explained by the model).
 - Constant Returns to Scale.
 - Decreasing Returns to Labour and to Capital.
- Investment is created from savings, savings increase with higher income.
- Long-term tendence to **stable state**, when the economics growth rate population growth rate equals the growth rate of the total factor productivity (technological progress).
- The growth statistics from all around the world showed there was a **residual part** of the economic growth rate not explained by the model (Solow Residual).

Theory of Modernization



1916–2003

- Walt Whitman Rostow
- Five stages of modernization later augmented to six:
 - traditional society
 - preconditions for take-off
 - take-off
 - drive to maturity
 - mass consumption (and mass production)
 - beyond consumption (the search for quality)
- = neoclassical synthesis
- A liberal model formulated to fight the spread of communist ideology across the third world (see South Korea) through a support provided by the developed market economies to the developing countries.

Theory of Modernization



1898–1987

- Karl Gunnar Myrdal
- Assumptions:
 - Capital accumulation as a result (not source) of economic development.
 - Modernization ideals = health care, education, social needs, rational behaviour, future planning, labour productivity growth, increasing living standards, social and economic equality, national independence, democracy
- = multidisciplinary approach to development
- Non-linear development of the whole society.
- Developing countries are in a desperate need for strict reforms, which are carried out in all modernization ideals = importance of a wise, enlightened government.

World-System Theory



1930–2019

- Immanuel Maurice Wallerstein
- Assumptions:
 - There is no third world, there is only one world connected by a complex network of economic exchange relationships.
 - The **core** has a high level of technological development and manufactures complex products.
 - The role of the **periphery** is to supply raw materials, agricultural products, and cheap labor for the expanding agents of the core.
- The periphery is forced to sell its products at low prices, but has to buy the core's products at comparatively high prices.
- A zone defined as "semi-periphery" acts as a periphery to the core and as a core to the periphery (see Eastern Europe).

Endogenous Growth Theory



1937-

- Robert Emerson Lucas
- = Attempt to reduce the Solow Residual
- = Human capital growth model (new classical macroeconomics)
- Assumptions:
 - Technological progress is **endogenous** (explained by the model).
 - Constant Returns to Scale.
 - Decreasing Returns to Labour and to Capital.
 - Increasing Returns to Human Capital.
- Investment in human capital (education) is the crucial determinant of technological progress and economic development.
- Human capital can overcome the decreasing/constant returns.

Endogenous Growth Theory



1955–

- Paul Michael Romer
- = Attempt to reduce the Solow Residual
- = R&D growth model (new classical macroeconomics)
- Assumptions:
 - Constant Returns to Scale.
 - Decreasing Returns to Labour, to Capital and to new knowledge creation.
 - Technological progress is **endogenous**, output of R&D.
 - R&D is affected by the interest rate.
- Spreading the knowledge is producing positive externalities.
- Integration of economies into the global markets accelerates the spread of knowledge.

Sustainable Development



1939-

- Gro Harlem Brundtland
- "Development that meets the needs of the present generation without compromising the ability of future generations to meet their own needs."
- **Strong Concept** = no use of any non-renewable resources
- **Weak Concept** = "human capital" can substitute "natural capital"

See you next week!
